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Date

DEPARTMENT OF EDUCATION

Educational Tour Report

2023-2024

The Department of Education, History and Political Science jointly organized an educational tour on 08.12.2023, to Rabindra Tirtha Museum and Eco Park. Teachers of the respective departments and one non – teaching staff of the college accompanied them. “Rabindra Tirtha” is a cultural center in the city dedicated to display the life and works of Rabindranath Tagore. Eco Park, the biggest ecological and urban park in India was another destination of our educational trip. It has three sections: the ecological areas such as wetlands, grasslands and urban forest, theme gardens and open spaces, and urban recreational spaces. Both the places were chosen, keeping in mind the benefits that students can have, visiting these places.

OBJECTIVES:

1. To give a first-hand experience of seeing the original works of great educators of the Indian education system.
2. To provide opportunities for the students to learn outside the classroom.
3. To enhance their understanding about culture, heritage and advancements of the society.
4. To expose the students with enriching experiences that will complement classroom learning.
5. To create interest among the students and develop a sense of lifelong learning.
6. To make the students build their communication skills by interacting with the members of the museum.




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7. To provide opportunities for personal development like confidence and responsibility through new experiences and challenges.
8. To provide interdisciplinary learning and show how different subjects are interrelated.

PROCESS: The Departments coordinated and made the necessary arrangements. The principal of the college granted permission and encouraged us to take the students for such excursion as that would help and make learning more interesting and enjoyable. Consent forms were distributed and collected from the students. The principal then mailed to the directors to seek permission to visit the Rabindra Tirtha Museum and Eco Park. Without delay buses were



arranged, both breakfast and lunch for students were ordered as it was supposed to be a whole day's programme. The students were instructed to reach the college within 10:00 am. Student leaders was appointed who were given the responsibility to arrange the food packets and take attendance of the students. On reaching the museum the students took the initiative of getting the tickets. The group was then guided to the museum. It took 1.5 hours to explore the Rabindra Tirtha Museum, after that the tour continued towards Eco Park. After the entry to the Park the students then explored the different sections of the park including the Seven Wonder Theme park.

OUTCOMES: It goes without saying that this educational trip proved to be a successful one as three departments had merged, and students of different departments cooperated with each other in the best possible way which was worth watching and appreciating. Students urge to explore the place was evident from their actions and questions. With an inquisitive approach they visited the seven wonders, the thematic parks, the auditorium at Rabindra Tirtha and so on. They were very happy, excited, active and disciplined throughout the day. Educational trips like these inculcate values, that helps them in their lives.


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2022-2023

Education Department in collaboration with the Department of History organized an educational tour to Indian museum and Victoria Memorial on 22.12.2022. Since, these two places are popular and have a lot to exhibit and unfold in terms of knowledge, both the Departments jointly took the students (under CBCS). Four faculty members and one non – teaching staff from the college accompanied students in this excursion. Indian Museum founded in 1814, is the ninth oldest museum in Asia, by size of collection, and happens to be the earliest and largest multipurpose museum not only in the Indian subcontinent but also in the Asia – Pacific region of the world. This place has unlimited resources, evidences related to history, archaeology, culture so on, of ancient times. Nevertheless, the visit to Victoria Memorial was equally interesting as it too had a real story for us, related to Queen Victoria, the Empress of India from 1876 to 1901.



OBJECTIVES:

1. To provide students the opportunity to learn outside the classroom.
2. To enhance their understanding about culture, heritage and advancements of the society.
3. To give an exposure, where students can enrich their knowledge and have experiences that could complement classroom learning.
4. To provide interdisciplinary learning and show how different subjects are interrelated.


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Indian Museum, Kolkata

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Students from the Harimohan Ghose College visited the Indian Museum, Kolkata on December 22, 2022.

[#IndianMuseum](#)

[#AzadiKaAmritMahotsav](#)



PROCESS: For taking the students for this excursion, the Heads of the Department first took permission from the principal and then got consent forms signed by the parents of the students who were participating in the educational tour. conveyance and food for the day was arranged. On day of the educational tour students were instructed to reach college by 10:00 am, the students arrived on time. Students without Identity Cards were forbidden to board the bus. After arriving Indian Museum, tickets were purchased and that enabled them to enter and explore the place. The Museum organized a tour guide for the group. The Tour guide guided the group to various sections of museum and

explaining the students in detail and answering questions asked by the students. The museum tour took two hours to complete, after the museum visit the group visited Victoria Memorial which was 20 minutes away from the Indian Museum. After entering the Victoria Memorial the students distributed food packets among themselves and enjoyed a short picnic among themselves. After lunch the group then headed towards the museum to explore the art and culture of British India. The tour took almost 1.5 hrs to finish, after the visit to the museum the students then clicked pictures and boarded the bus at 5:30pm.

OUTCOMES: In every respect this excursion proved to be beneficial and helpful for the students. Students got acquainted with unknown facts and that left an indelible mark in their minds. Their inquisitive nature got reflected when they asked questions and tried to be receptive once their questions were answered. Besides getting erudite, they enjoyed the excursion all together.

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2018-2019

On 11.04.2019 an educational trip was organised by the Department of Education, Harimohan Ghosh College, Kolkata. Students were taken to Jorasanko Thakurbari, the ancestral house of Rabindranath Tagore in Kolkata. The group consisted of Semester II (under CBCS) students, a faculty member and two Non – Teaching staff. The tour was arranged to lay emphasis on the theme, "Exploring the Educational Philosophies of Rabindranath Tagore". Jorasanko Thakurbari or the House of the Thakurs lies to the north of Kolkata city. Tagore was born in this house and had spent much of his childhood here. Parts of the house has been converted to museums, that are storehouses of knowledge.

OBJECTIVES:

1. To acquaint students with the place, where the great Nobel laureate lived.
2. Provide students with the opportunity to learn in detail about the life of Rabindranath Tagore, his contribution to establishing an educational institution in Shantiniketan, West Bengal, Bengali literature and arts.
3. Explore different ways that would enable them to learn more about the world-famous poet, author and composer of songs.



PROCESS: In order to take the students for this educational trip, the teacher and non – teaching staff made all the arrangements. Some students voluntarily cooperated as well to make the trip successful. Prior to going for this trip, permission was taken from the principal as well as from the parents, through consent letters. After their approval, necessary arrangements were made. Conveyance facility and Food was provided by the college. Students had to take the responsibility of being disciplined and following instructions.


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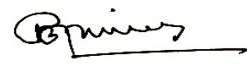
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OUTCOMES: There is no doubt that this trip proved to be very fruitful, as each and every student enjoyed the trip to the fullest. They got first-hand knowledge about Rabindranath Tagore and his works. The museums inside the house unflinchingly helped them to realize the philosophies and principles that Tagore implemented in his educational institution. Instead of learning just from the books, they explored the place and came up with different kinds of views, ideas, thoughts related to the above said topics. Their enthusiasm and understanding, got reflected when they came up with questions and then found answers to them, after the trip.



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