



E-filing of Tax return (NEP SEM IV–Major Core Paper–6) Organised by DEPARTMENT of COMMERCE HARIMOHAN GHOSE COLLEGE (NAAC ACCREDITED)

ONE DAY WORKSHOP

 **6th August 2025**

 **10:30 AM**

Venue: Smart Class Room

Register Now

**Last date of Registration :
3rd August, 2025**

<https://docs.google.com/forms/d/1q8ZYolt61gG5rYMOQOaJog-Bmwewn5ATip1Bei0g0Pk/edit?usp=drivesdk>



SPEAKER

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Report 2: Workshop on E-Filing of Tax Return Semester IV Held on 6th August 2025

Title: E-Filing of Tax Return

Date: 6th August 2025

Venue: Harimohan Ghose College Smart classroom

Participants: 68 students from Semester IV

Organized by: Department of Commerce

Resource Person: Prof. Sayak Mitra, Assistant Professor, St. Xavier's College

Objective:

The workshop aimed to provide Semester IV students with academic and practical insights into key subjects as part of their undergraduate curriculum. With participation from 68 students, the session was designed to enhance understanding, encourage interaction, and bridge the gap between theoretical knowledge and its application in real-world contexts.

Overview:

On the 6th of August 2025, a comprehensive academic workshop was conducted for the 4th-semester students. The event witnessed enthusiastic participation from all 68 students enrolled in the semester. Faculty members and guest speakers engaged the students in various interactive sessions designed to reinforce core subject concepts and develop analytical thinking.

The workshop included lectures, case study discussions, and open-floor Q&A sessions to stimulate deeper understanding. Through the workshop, students gained clarity on several challenging topics relevant to their coursework and future career prospects.

Outcome:

Enhanced understanding of semester IV subjects
Improved student-faculty interaction
Motivation for further academic pursuit and self-study

Conclusion:

The workshop held on 6th August was a valuable initiative that significantly contributed to the academic development of Semester IV students. The successful participation of all 68 students highlighted the relevance and effectiveness of such academic enrichment programs.

