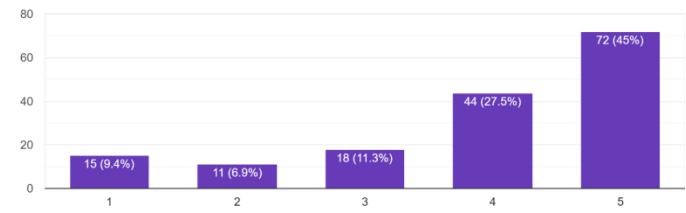
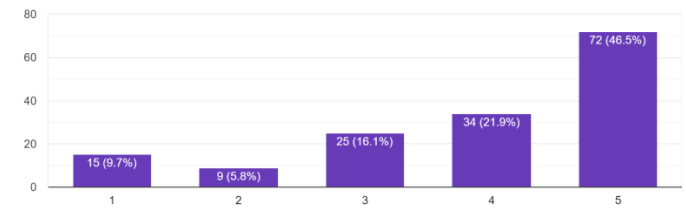
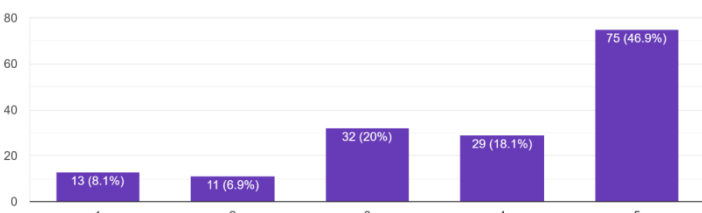
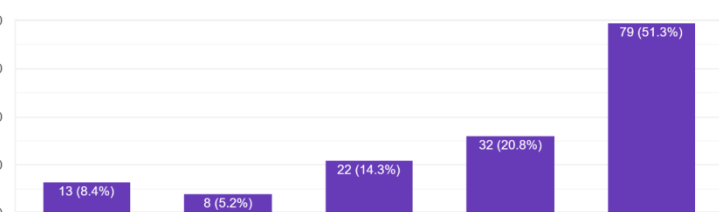
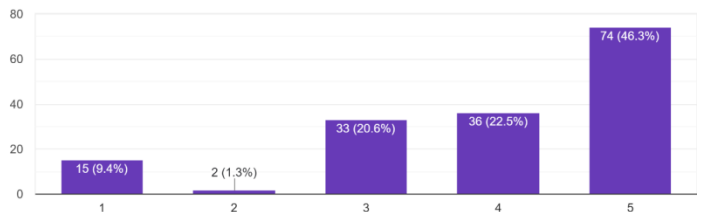


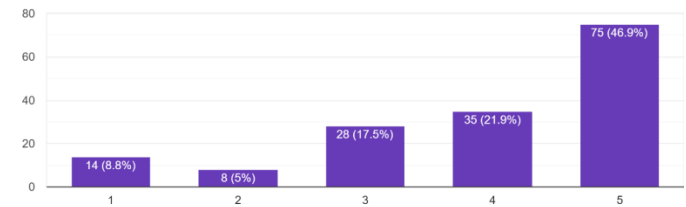
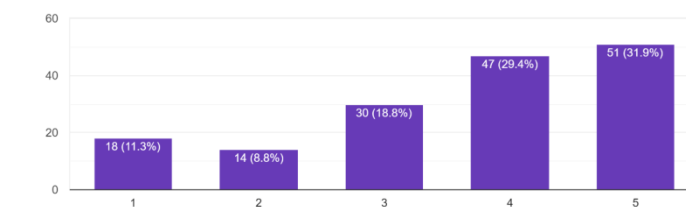
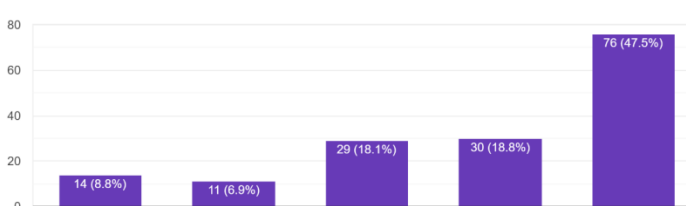
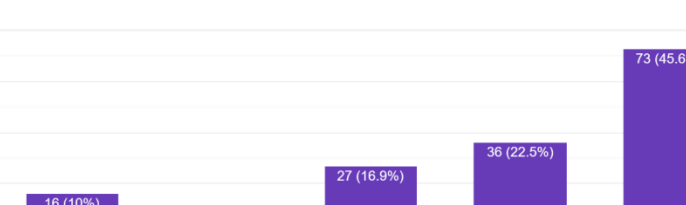
HARIMOHAN GHOSE COLLEGE

STUDENT'S FEEDBACK: SESSION: 2022-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH																		
1	The curriculum is helpful in skill development, employability and research.	<p>The curriculum is helpful in skill development , employability and research. 160 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16</td> <td>10%</td> </tr> <tr> <td>2</td> <td>13</td> <td>8.1%</td> </tr> <tr> <td>3</td> <td>24</td> <td>15%</td> </tr> <tr> <td>4</td> <td>48</td> <td>30%</td> </tr> <tr> <td>5</td> <td>59</td> <td>36.9%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	16	10%	2	13	8.1%	3	24	15%	4	48	30%	5	59	36.9%
Rating	Count	Percentage																		
1	16	10%																		
2	13	8.1%																		
3	24	15%																		
4	48	30%																		
5	59	36.9%																		
2	The students attain PO,CO satisfactory	<p>The students attain PO, CO satisfactorily. 160 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>22</td> <td>13.8%</td> </tr> <tr> <td>2</td> <td>11</td> <td>6.9%</td> </tr> <tr> <td>3</td> <td>33</td> <td>20.6%</td> </tr> <tr> <td>4</td> <td>33</td> <td>20.6%</td> </tr> <tr> <td>5</td> <td>61</td> <td>38.1%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	22	13.8%	2	11	6.9%	3	33	20.6%	4	33	20.6%	5	61	38.1%
Rating	Count	Percentage																		
1	22	13.8%																		
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3	33	20.6%																		
4	33	20.6%																		
5	61	38.1%																		
3	The curriculum has good balance between theory and laboratory work.	<p>The curriculum has a good balance between theory and laboratory work. 144 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>15</td> <td>10.4%</td> </tr> <tr> <td>2</td> <td>10</td> <td>6.9%</td> </tr> <tr> <td>3</td> <td>27</td> <td>18.8%</td> </tr> <tr> <td>4</td> <td>30</td> <td>20.8%</td> </tr> <tr> <td>5</td> <td>62</td> <td>43.1%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	15	10.4%	2	10	6.9%	3	27	18.8%	4	30	20.8%	5	62	43.1%
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4	30	20.8%																		
5	62	43.1%																		
4	The course of this subject has increased my knowledge and perspective in the subject area.	<p>The course of this subject has increased my knowledge and perspective in the subject area. 160 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>15</td> <td>9.4%</td> </tr> <tr> <td>2</td> <td>5</td> <td>3.1%</td> </tr> <tr> <td>3</td> <td>25</td> <td>15.6%</td> </tr> <tr> <td>4</td> <td>34</td> <td>21.3%</td> </tr> <tr> <td>5</td> <td>81</td> <td>50.6%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	15	9.4%	2	5	3.1%	3	25	15.6%	4	34	21.3%	5	81	50.6%
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SL NO	QUESTION	STATISTICAL GRAPH																		
5	The syllabus is completed within stipulated time.	<p>The syllabus is completed within stipulated time. 160 responses</p>  <table border="1" data-bbox="755 289 1437 499"> <thead> <tr> <th>Rating</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>15</td> <td>9.4%</td> </tr> <tr> <td>2</td> <td>11</td> <td>6.9%</td> </tr> <tr> <td>3</td> <td>18</td> <td>11.3%</td> </tr> <tr> <td>4</td> <td>44</td> <td>27.5%</td> </tr> <tr> <td>5</td> <td>72</td> <td>45%</td> </tr> </tbody> </table>	Rating	Number of Responses	Percentage	1	15	9.4%	2	11	6.9%	3	18	11.3%	4	44	27.5%	5	72	45%
Rating	Number of Responses	Percentage																		
1	15	9.4%																		
2	11	6.9%																		
3	18	11.3%																		
4	44	27.5%																		
5	72	45%																		
6	Sufficient numbers of study materials are available	<p>Sufficient numbers of study materials are available. 155 responses</p>  <table border="1" data-bbox="755 625 1437 835"> <thead> <tr> <th>Rating</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>15</td> <td>9.7%</td> </tr> <tr> <td>2</td> <td>9</td> <td>5.8%</td> </tr> <tr> <td>3</td> <td>25</td> <td>16.1%</td> </tr> <tr> <td>4</td> <td>34</td> <td>21.9%</td> </tr> <tr> <td>5</td> <td>72</td> <td>46.5%</td> </tr> </tbody> </table>	Rating	Number of Responses	Percentage	1	15	9.7%	2	9	5.8%	3	25	16.1%	4	34	21.9%	5	72	46.5%
Rating	Number of Responses	Percentage																		
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2	9	5.8%																		
3	25	16.1%																		
4	34	21.9%																		
5	72	46.5%																		
7	The program offers sufficient number of choices	<p>The programme offers sufficient number of choices. 160 responses</p>  <table border="1" data-bbox="755 961 1453 1171"> <thead> <tr> <th>Rating</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>13</td> <td>8.1%</td> </tr> <tr> <td>2</td> <td>11</td> <td>6.9%</td> </tr> <tr> <td>3</td> <td>32</td> <td>20%</td> </tr> <tr> <td>4</td> <td>29</td> <td>18.1%</td> </tr> <tr> <td>5</td> <td>75</td> <td>46.9%</td> </tr> </tbody> </table>	Rating	Number of Responses	Percentage	1	13	8.1%	2	11	6.9%	3	32	20%	4	29	18.1%	5	75	46.9%
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3	32	20%																		
4	29	18.1%																		
5	75	46.9%																		
8	The internal evaluation system is effective.	<p>The internal evaluation system is effective. 154 responses</p>  <table border="1" data-bbox="755 1318 1469 1528"> <thead> <tr> <th>Rating</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>13</td> <td>8.4%</td> </tr> <tr> <td>2</td> <td>8</td> <td>5.2%</td> </tr> <tr> <td>3</td> <td>22</td> <td>14.3%</td> </tr> <tr> <td>4</td> <td>32</td> <td>20.8%</td> </tr> <tr> <td>5</td> <td>79</td> <td>51.3%</td> </tr> </tbody> </table>	Rating	Number of Responses	Percentage	1	13	8.4%	2	8	5.2%	3	22	14.3%	4	32	20.8%	5	79	51.3%
Rating	Number of Responses	Percentage																		
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2	8	5.2%																		
3	22	14.3%																		
4	32	20.8%																		
5	79	51.3%																		
9	Teaching Plan for curriculum implementation is available to students.	<p>Teaching Plan for curriculum implementation is available to students. 160 responses</p>  <table border="1" data-bbox="755 1690 1453 1900"> <thead> <tr> <th>Rating</th> <th>Number of Responses</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>15</td> <td>9.4%</td> </tr> <tr> <td>2</td> <td>2</td> <td>1.3%</td> </tr> <tr> <td>3</td> <td>33</td> <td>20.6%</td> </tr> <tr> <td>4</td> <td>36</td> <td>22.5%</td> </tr> <tr> <td>5</td> <td>74</td> <td>46.3%</td> </tr> </tbody> </table>	Rating	Number of Responses	Percentage	1	15	9.4%	2	2	1.3%	3	33	20.6%	4	36	22.5%	5	74	46.3%
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SL NO	QUESTION	STATISTICAL GRAPH																		
10	The performance of the institution providing opportunities, learning and holistic growth	<p>The performance of the institution providing opportunities, learning and holistic growth. 160 responses</p>  <table border="1" data-bbox="755 289 1437 493"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>14</td> <td>8.8%</td> </tr> <tr> <td>2</td> <td>8</td> <td>5%</td> </tr> <tr> <td>3</td> <td>28</td> <td>17.5%</td> </tr> <tr> <td>4</td> <td>35</td> <td>21.9%</td> </tr> <tr> <td>5</td> <td>75</td> <td>46.9%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	14	8.8%	2	8	5%	3	28	17.5%	4	35	21.9%	5	75	46.9%
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3	28	17.5%																		
4	35	21.9%																		
5	75	46.9%																		
11	Rate the institutional standard of hygiene and cleanliness.	<p>Rate the institutional standard of Hygiene and cleanliness. 160 responses</p>  <table border="1" data-bbox="755 619 1437 823"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>18</td> <td>11.3%</td> </tr> <tr> <td>2</td> <td>14</td> <td>8.8%</td> </tr> <tr> <td>3</td> <td>30</td> <td>18.8%</td> </tr> <tr> <td>4</td> <td>47</td> <td>29.4%</td> </tr> <tr> <td>5</td> <td>51</td> <td>31.9%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	18	11.3%	2	14	8.8%	3	30	18.8%	4	47	29.4%	5	51	31.9%
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2	14	8.8%																		
3	30	18.8%																		
4	47	29.4%																		
5	51	31.9%																		
12	The college provides adequate classroom	<p>The college provides adequate classrooms. 160 responses</p>  <table border="1" data-bbox="755 949 1437 1152"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>14</td> <td>8.8%</td> </tr> <tr> <td>2</td> <td>11</td> <td>6.9%</td> </tr> <tr> <td>3</td> <td>29</td> <td>18.1%</td> </tr> <tr> <td>4</td> <td>30</td> <td>18.8%</td> </tr> <tr> <td>5</td> <td>76</td> <td>47.5%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	14	8.8%	2	11	6.9%	3	29	18.1%	4	30	18.8%	5	76	47.5%
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13	The role of institution in encouraging participation to extra curricular activities.	<p>The role of Institution in encouraging participation to extra curricular activities. 160 responses</p>  <table border="1" data-bbox="755 1306 1437 1509"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>16</td> <td>10%</td> </tr> <tr> <td>2</td> <td>8</td> <td>5%</td> </tr> <tr> <td>3</td> <td>27</td> <td>16.9%</td> </tr> <tr> <td>4</td> <td>36</td> <td>22.5%</td> </tr> <tr> <td>5</td> <td>73</td> <td>45.6%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	16	10%	2	8	5%	3	27	16.9%	4	36	22.5%	5	73	45.6%
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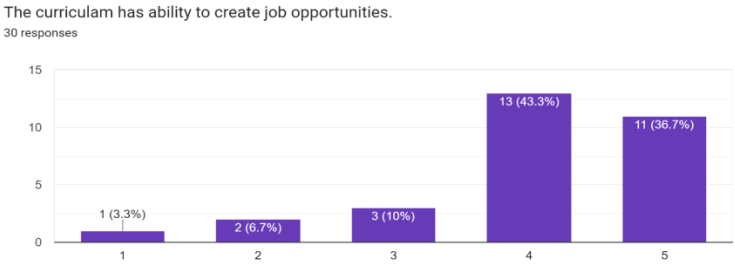
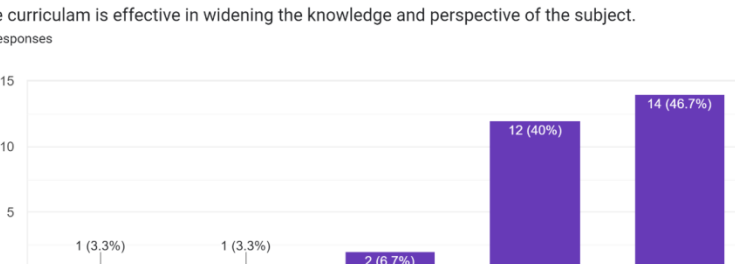
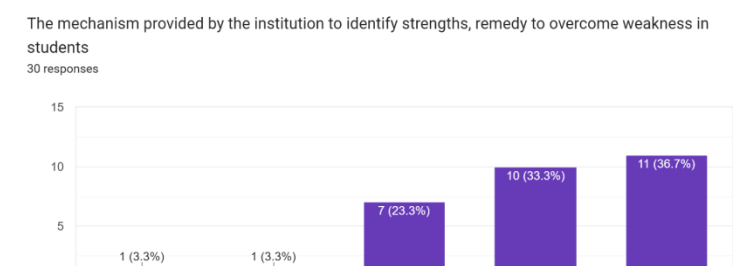
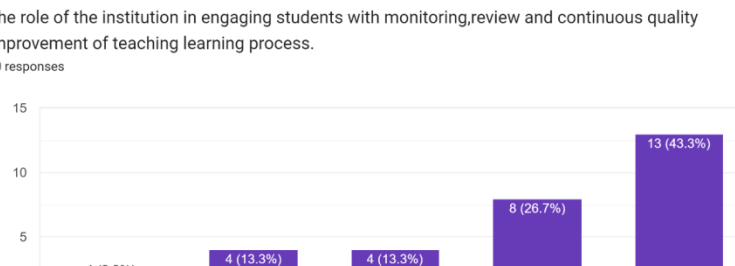
HARIMOHAN GHOSE COLLEGE

TEACHER'S FEEDBACK: SESSION: 2022-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH																											
1	Department of Teachers	<p>Department of the Teacher 30 responses</p> <table border="1"> <thead> <tr> <th>Department</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>ARTS-URDU</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>Botany</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>Commerce</td> <td>5</td> <td>16.7%</td> </tr> <tr> <td>Department of English</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>Education</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>Mathematics</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>Physiology</td> <td>3</td> <td>10%</td> </tr> <tr> <td>URDU</td> <td>1</td> <td>3.3%</td> </tr> </tbody> </table>	Department	Count	Percentage	ARTS-URDU	1	3.3%	Botany	2	6.7%	Commerce	5	16.7%	Department of English	1	3.3%	Education	2	6.7%	Mathematics	4	13.3%	Physiology	3	10%	URDU	1	3.3%
Department	Count	Percentage																											
ARTS-URDU	1	3.3%																											
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2	The aims and objectives of the syllabus are well defined and clear to the teachers	<p>The aims and objectives of the syllabus are well defined and clear to the teachers. 30 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>4</td> <td>5</td> <td>16.7%</td> </tr> <tr> <td>5</td> <td>22</td> <td>73.3%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	2	6.7%	2	0	0%	3	1	3.3%	4	5	16.7%	5	22	73.3%									
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3	The syllabus can be completed in Time	<p>The syllabus can be completed in time. 30 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>3</td> <td>3</td> <td>10%</td> </tr> <tr> <td>4</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>5</td> <td>19</td> <td>63.3%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	4	13.3%	3	3	10%	4	4	13.3%	5	19	63.3%									
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4	There is ample scope to adopt participatory teaching learning such as seminar /project /presentation	<p>There is ample scope to adopt participating teaching learning such as seminar/project/presentation. 30 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>3</td> <td>10%</td> </tr> <tr> <td>3</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>4</td> <td>9</td> <td>30%</td> </tr> <tr> <td>5</td> <td>14</td> <td>46.7%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	3	10%	3	4	13.3%	4	9	30%	5	14	46.7%									
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SL NO	QUESTION	STATISTICAL GRAPH																		
5	The syllabus updates a 12 standard pass student in the entry gate of master degree	<p>The syllabus upgrades a 12 standard pass student in the entry gate of master degree. 30 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>4</td> <td>15</td> <td>50%</td> </tr> <tr> <td>5</td> <td>12</td> <td>40%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	3.3%	3	2	6.7%	4	15	50%	5	12	40%
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6	The allocation of the credits to the course is appropriate	<p>The allocation of the credits to the course is appropriate. 30 responses</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>5</td> <td>16.7%</td> </tr> <tr> <td>4</td> <td>10</td> <td>33.3%</td> </tr> <tr> <td>5</td> <td>14</td> <td>46.7%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	3.3%	3	5	16.7%	4	10	33.3%	5	14	46.7%
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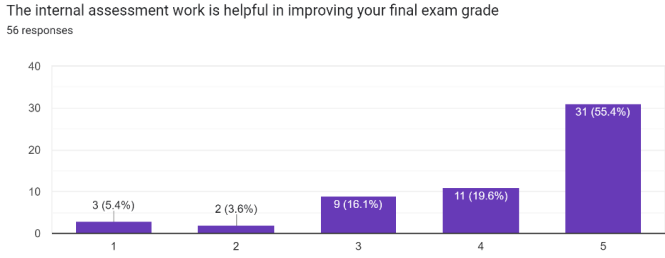
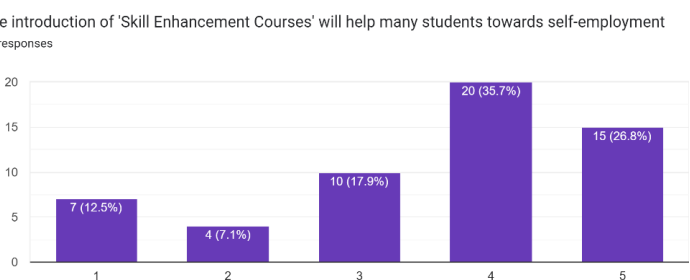
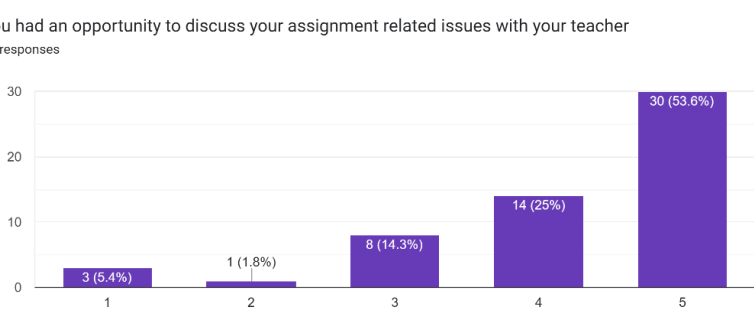
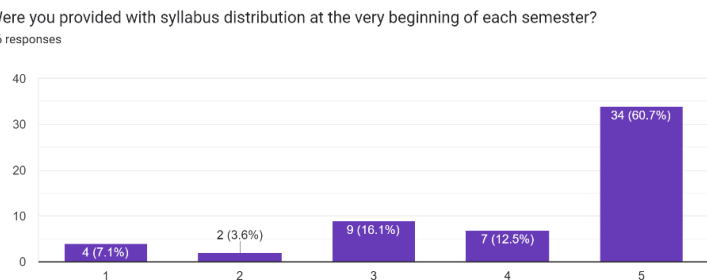
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10	The curriculum has ability to create job opportunities	<p>The curriculum has ability to create job opportunities. 30 responses</p>  <p>A bar chart with a vertical axis from 0 to 15 and a horizontal axis with categories 1 to 5. The bars represent the number of responses and their percentage of the total 30 responses.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>2</td> <td>2</td> <td>6.7%</td> </tr> <tr> <td>3</td> <td>3</td> <td>10%</td> </tr> <tr> <td>4</td> <td>13</td> <td>43.3%</td> </tr> <tr> <td>5</td> <td>11</td> <td>36.7%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	1	3.3%	2	2	6.7%	3	3	10%	4	13	43.3%	5	11	36.7%
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12	The mechanism provides by the institution to identify strengths, remedy to overcome weakness in students	<p>The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students 30 responses</p>  <p>A bar chart with a vertical axis from 0 to 15 and a horizontal axis with categories 1 to 5. The bars represent the number of responses and their percentage of the total 30 responses.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>2</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>3</td> <td>7</td> <td>23.3%</td> </tr> <tr> <td>4</td> <td>10</td> <td>33.3%</td> </tr> <tr> <td>5</td> <td>11</td> <td>36.7%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	1	3.3%	2	1	3.3%	3	7	23.3%	4	10	33.3%	5	11	36.7%
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13	The role of the institution in engaging students with monitoring, review and continuous quality improvement of teaching learning process	<p>The role of the institution in engaging students with monitoring, review and continuous quality improvement of teaching learning process. 30 responses</p>  <p>A bar chart with a vertical axis from 0 to 15 and a horizontal axis with categories 1 to 5. The bars represent the number of responses and their percentage of the total 30 responses.</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>3.3%</td> </tr> <tr> <td>2</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>3</td> <td>4</td> <td>13.3%</td> </tr> <tr> <td>4</td> <td>8</td> <td>26.7%</td> </tr> <tr> <td>5</td> <td>13</td> <td>43.3%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	1	3.3%	2	4	13.3%	3	4	13.3%	4	8	26.7%	5	13	43.3%
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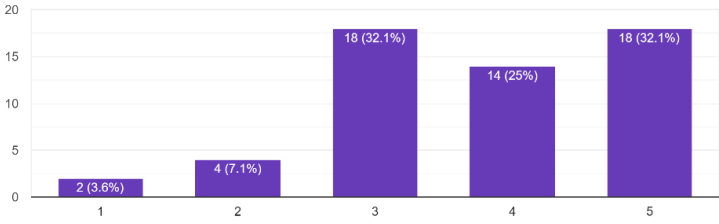
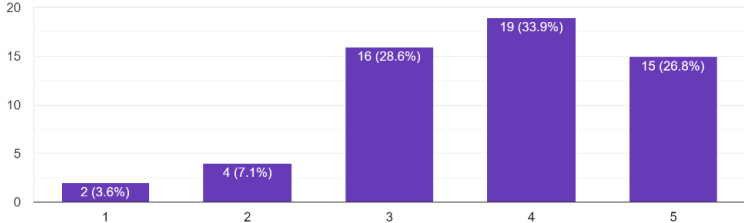
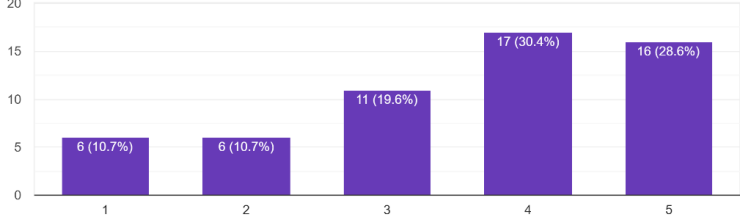
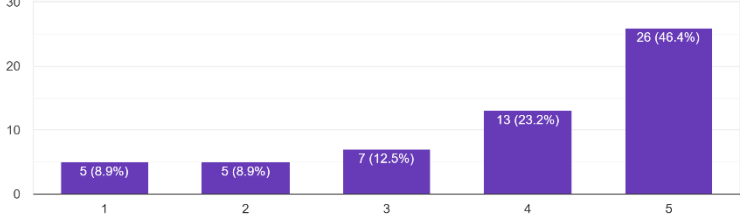
HARIMOHAN GHOSE COLLEGE

ALUMNI FEEDBACK: SESSION: 2022-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH																																							
1	Name of the Department	<p>Name of the Department 56 responses</p> <table border="1"> <caption>Name of the Department</caption> <thead> <tr> <th>Department</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>ALUMNI HMGC...</td><td>1</td><td>1.8%</td></tr> <tr><td>B.S.C</td><td>2</td><td>3.6%</td></tr> <tr><td>Biological Scien...</td><td>4</td><td>7.1%</td></tr> <tr><td>Commerce</td><td>5</td><td>8.9%</td></tr> <tr><td>Department of p...</td><td>6</td><td>10.7%</td></tr> <tr><td>History Honours</td><td>3</td><td>5.4%</td></tr> <tr><td>Math (general)</td><td>6</td><td>10.7%</td></tr> <tr><td>Political science</td><td>3</td><td>5.4%</td></tr> <tr><td>Physiology (PH...</td><td>2</td><td>3.6%</td></tr> <tr><td>Urdu Honours</td><td>3</td><td>5.4%</td></tr> </tbody> </table>	Department	Count	Percentage	ALUMNI HMGC...	1	1.8%	B.S.C	2	3.6%	Biological Scien...	4	7.1%	Commerce	5	8.9%	Department of p...	6	10.7%	History Honours	3	5.4%	Math (general)	6	10.7%	Political science	3	5.4%	Physiology (PH...	2	3.6%	Urdu Honours	3	5.4%						
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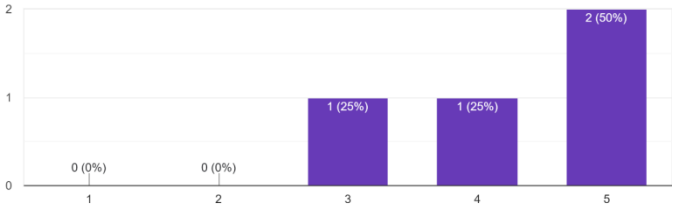
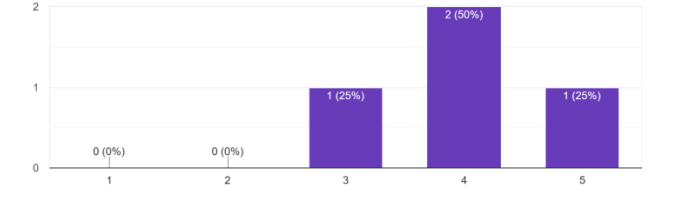
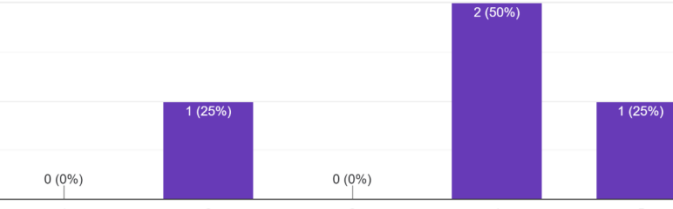
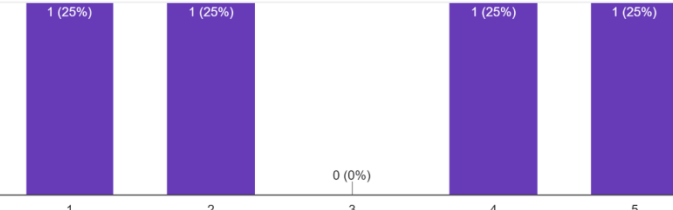
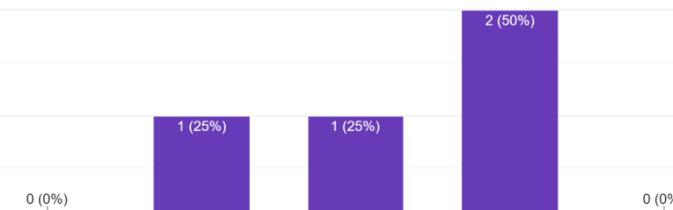
SL NO	QUESTION	STATISTICAL GRAPH																		
10	The curriculum encourages student centric methods for enhancing learning experience	<p>The curriculum encourages student-centric methods for enhancing learning experience 56 responses</p>  <table border="1" data-bbox="662 310 1377 531"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3.6%</td> </tr> <tr> <td>2</td> <td>4</td> <td>7.1%</td> </tr> <tr> <td>3</td> <td>18</td> <td>32.1%</td> </tr> <tr> <td>4</td> <td>14</td> <td>25%</td> </tr> <tr> <td>5</td> <td>18</td> <td>32.1%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	2	3.6%	2	4	7.1%	3	18	32.1%	4	14	25%	5	18	32.1%
Rating	Count	Percentage																		
1	2	3.6%																		
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3	18	32.1%																		
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5	18	32.1%																		
11	The syllabus is need based and up to date with focus on contemporary	<p>The syllabus is need-based and up-to-date with focus on contemporary developments 56 responses</p>  <table border="1" data-bbox="662 678 1401 898"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>3.6%</td> </tr> <tr> <td>2</td> <td>4</td> <td>7.1%</td> </tr> <tr> <td>3</td> <td>16</td> <td>28.6%</td> </tr> <tr> <td>4</td> <td>19</td> <td>33.9%</td> </tr> <tr> <td>5</td> <td>15</td> <td>26.8%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	2	3.6%	2	4	7.1%	3	16	28.6%	4	19	33.9%	5	15	26.8%
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12	Rate the services provided by the college office	<p>Rate the services provided by the college office 56 responses</p>  <table border="1" data-bbox="686 1056 1425 1276"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6</td> <td>10.7%</td> </tr> <tr> <td>2</td> <td>6</td> <td>10.7%</td> </tr> <tr> <td>3</td> <td>11</td> <td>19.6%</td> </tr> <tr> <td>4</td> <td>17</td> <td>30.4%</td> </tr> <tr> <td>5</td> <td>16</td> <td>28.6%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	6	10.7%	2	6	10.7%	3	11	19.6%	4	17	30.4%	5	16	28.6%
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13	Innovative teaching learning methodologies (seminars, workshops, study tours, excursions projects) organized in the college.	<p>Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college 56 responses</p>  <table border="1" data-bbox="662 1455 1401 1675"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>5</td> <td>8.9%</td> </tr> <tr> <td>2</td> <td>5</td> <td>8.9%</td> </tr> <tr> <td>3</td> <td>7</td> <td>12.5%</td> </tr> <tr> <td>4</td> <td>13</td> <td>23.2%</td> </tr> <tr> <td>5</td> <td>26</td> <td>46.4%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	5	8.9%	2	5	8.9%	3	7	12.5%	4	13	23.2%	5	26	46.4%
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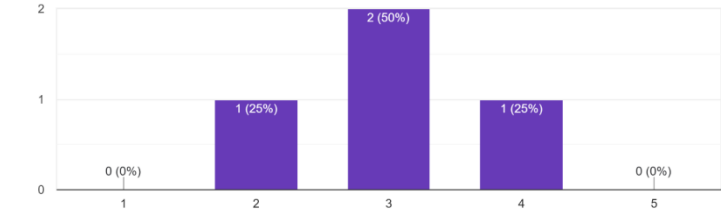
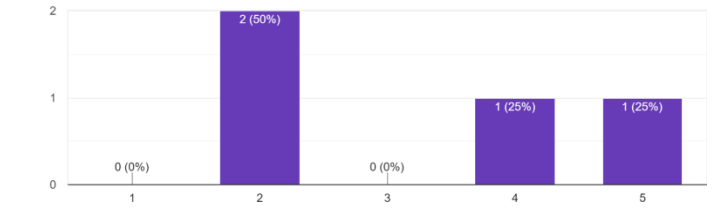
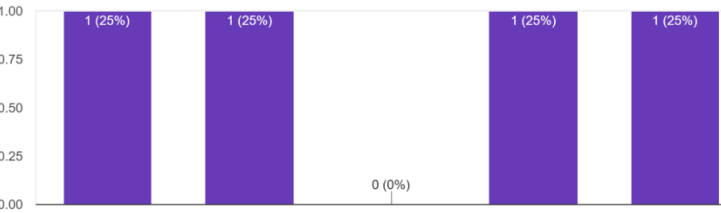
HARIMOHAN GHOSE COLLEGE

EMPLOYER'S FEEDBACK: SESSION: 2022-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH																		
1	The curriculum prescribed by the university is effective in developing innovative thinking.	<p>The curriculum prescribed by the university is effective in developing innovative thinking. 4 responses</p> <table border="1"> <caption>Data for Question 1</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>3</td> <td>75%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	3	75%	5	1	25%
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2	Rate the effectiveness of the curriculum for development entrepreneurship.	<p>Rate the effectiveness of curriculum for development of entrepreneurship. 4 responses</p> <table border="1"> <caption>Data for Question 2</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>3</td> <td>75%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	0	0%	4	3	75%	5	1	25%
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3	The syllabus is effective in developing skill oriented human resources	<p>The syllabus is effective in developing skill oriented Human Resources. 4 responses</p> <table border="1"> <caption>Data for Question 3</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>2</td> <td>50%</td> </tr> <tr> <td>4</td> <td>1</td> <td>25%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	2	50%	4	1	25%	5	1	25%
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4	Current syllabus is job oriented, skill based, value oriented.	<p>Current syllabus is job oriented, skill based, value -oriented. 4 responses</p> <table border="1"> <caption>Data for Question 4</caption> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>25%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5</td> <td>3</td> <td>75%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	25%	3	0	0%	4	0	0%	5	3	75%
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5	The present syllabus helps in bridging the gap among industry, Society, and Academic Institution	<p>The present syllabus helps in bridging the gap among Industry, Society and Academic Institution. 4 responses</p>  <table border="1" data-bbox="710 280 1385 488"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>1</td> <td>25%</td> </tr> <tr> <td>4</td> <td>1</td> <td>25%</td> </tr> <tr> <td>5</td> <td>2</td> <td>50%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	1	25%	4	1	25%	5	2	50%
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6	The Employers discuss and take action on the feedback submitted by students, teachers, and alumni.	<p>The Employers discuss and take action on the feedback submitted by the students, teachers and alumni. 4 responses</p>  <table border="1" data-bbox="710 638 1385 846"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>0</td> <td>0%</td> </tr> <tr> <td>3</td> <td>1</td> <td>25%</td> </tr> <tr> <td>4</td> <td>2</td> <td>50%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	0	0%	3	1	25%	4	2	50%	5	1	25%
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7	The course provides solution to issues relevant to Gender, Environment and Sustainability	<p>The course provides solution to issues relevant to Gender, Environment and Sustainability. 4 responses</p>  <table border="1" data-bbox="710 974 1385 1182"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>25%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>2</td> <td>50%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	25%	3	0	0%	4	2	50%	5	1	25%
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8	There is adequate flexibility available in choice of subjects to the students.	<p>There is adequate flexibility available in choice of subjects to the students. 4 responses</p>  <table border="1" data-bbox="710 1355 1385 1563"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>25%</td> </tr> <tr> <td>2</td> <td>1</td> <td>25%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>1</td> <td>25%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	1	25%	2	1	25%	3	0	0%	4	1	25%	5	1	25%
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9	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes.	<p>The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes. 4 responses</p>  <table border="1" data-bbox="710 1758 1385 1966"> <thead> <tr> <th>Rating</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>1</td> <td>25%</td> </tr> <tr> <td>3</td> <td>1</td> <td>25%</td> </tr> <tr> <td>4</td> <td>2</td> <td>50%</td> </tr> <tr> <td>5</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Rating	Count	Percentage	1	0	0%	2	1	25%	3	1	25%	4	2	50%	5	0	0%
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10	<p>The mechanism provided by the institution to identify strengths, remedy, to overcome weakness in students.</p>	<p>The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. 4 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>25%</td> </tr> <tr> <td>2</td> <td>2</td> <td>50%</td> </tr> <tr> <td>3</td> <td>1</td> <td>25%</td> </tr> <tr> <td>4</td> <td>0</td> <td>0%</td> </tr> <tr> <td>5</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Response	Count	Percentage	1	1	25%	2	2	50%	3	1	25%	4	0	0%	5	0	0%
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11	<p>The role of the institution in inculcating skills enhancing employability with social responsibility.</p>	<p>The role of the institution in inculcating skills enhancing employability with social responsibility. 4 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>50%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>1</td> <td>25%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Response	Count	Percentage	1	0	0%	2	2	50%	3	0	0%	4	1	25%	5	1	25%
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12	<p>Rate institutional infrastructure for providing peaceful and suitable environment for learners.</p>	<p>Rate institutional infrastructure for providing peaceful and suitable environment for learners. 4 responses</p>  <table border="1"> <thead> <tr> <th>Response</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>25%</td> </tr> <tr> <td>2</td> <td>1</td> <td>25%</td> </tr> <tr> <td>3</td> <td>0</td> <td>0%</td> </tr> <tr> <td>4</td> <td>1</td> <td>25%</td> </tr> <tr> <td>5</td> <td>1</td> <td>25%</td> </tr> </tbody> </table>	Response	Count	Percentage	1	1	25%	2	1	25%	3	0	0%	4	1	25%	5	1	25%
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HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**mantasha7853@gmail.com**) was recorded on submission of this form.

Name of the Student *

Mantasha jahan

E mail of the student *

mantasha7853@gmail.com

Name of the Department *

Urdu

Year of Study *

2024.2025

The curriculum is helpful in skill development , employability and research. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The students attain PO, CO satisfactorily. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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Google Forms

HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**nazia.sheikh387@gmail.com**) was recorded on submission of this form.

Name of the Student *

Nazia Parveen

E mail of the student *

nazia.sheikh387@gmail.com

Name of the Department *

Urdu

Year of Study *

2024_2025

The curriculum is helpful in skill development , employability and research. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The students attain PO, CO satisfactorily. *

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Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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Google Forms

HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**shahardanhoney@gmail.com**) was recorded on submission of this form.

Name of the Student *

Shah ardan

E mail of the student *

shahardanhoney@gmail.com

Name of the Department *

Urdu

Year of Study *

2024_2025

The curriculum is helpful in skill development , employability and research. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The students attain PO, CO satisfactorily. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

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HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**lotifaparvin933@gmail.com**) was recorded on submission of this form.

Name of the Student *

Lotifa Parveen

E mail of the student *

lotifaparvin933@gmail.com

Name of the Department *

BENGALI

Year of Study *

2021

The curriculum is helpful in skill development , employability and research. *

Strongly Disagree 1 2 3 4 5 Strongly Agree

The students attain PO, CO satisfactorily. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

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Google Forms

TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**dr.runac@gmail.com**) was recorded on submission of this form.

Name of the Teacher *

Runa Chattopadhyay

Email Id *

dr.runac@gmail.com

Department of the Teacher *

Bengali

The aims and objectives of the syllabus are well defined and clear to the teachers. *

Strongly disagree 1 2 3 4 5 Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality *
improvement of teaching learning process.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

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TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (santoshdas14@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Santosh Kumar Das

Email Id *

santoshdas14@gmail.com

Department of the Teacher *

Commerce

The aims and objectives of the syllabus are well defined and clear to the teachers. *

Strongly disagree 1 2 3 4 5 Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality *
improvement of teaching learning process.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

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TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (shahnazsalahuddin26@gmail.com) was recorded on submission of this form.

Name of the Teacher *

Shehnaz Salahuddin

Email Id *

shahnazsalahuddin26@gmail.com

Department of the Teacher *

Political Science

The aims and objectives of the syllabus are well defined and clear to the teachers. *

Strongly disagree 1 2 3 4 5 Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality *
improvement of teaching learning process.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

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TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (anusuyahalder3@gmail.com) was recorded on submission of this form.

Name of the Teacher *

DR.ANASUYA HALDER

Email Id *

anusuyahalder3@gmail.com

Department of the Teacher *

DEPARTMENT OF BENGALI

The aims and objectives of the syllabus are well defined and clear to the teachers. *

Strongly disagree 1 2 3 4 5 Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality *
improvement of teaching learning process.

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

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Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (**kohinoorfatema50@gmail.com**) was recorded on submission of this form.

Email *

kohinoorfatema50@gmail.com

Name of the Alumni *

Kohinoor Fatema

Name of the Department *

Political Science

Year of Study *

2017-2020

The syllabus was challenging *

1 2 3 4 5

Strongly disagree Strongly agree

How much of the syllabus was covered in the class? *

- 85 to 100%
- 70 to 85%
- 55 to 70%
- Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

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Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (zaheerdanish2017@gmail.com) was recorded on submission of this form.

Email *

zaheerdanish2017@gmail.com

Name of the Alumni *

Md Zahir Danish

Name of the Department *

Political science

Year of Study *

2023

The syllabus was challenging *

Strongly disagree 1 2 3 4 5 Strongly agree

How much of the syllabus was covered in the class? *

- 85 to 100%
- 70 to 85%
- 55 to 70%
- Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

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Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (**polleymonalisa@gmail.com**) was recorded on submission of this form.

Email *

polleymonalisa@gmail.com

Name of the Alumni *

Monalisa Polley

Name of the Department *

BA General

Year of Study *

2018-21

The syllabus was challenging *

Strongly disagree 1 2 3 4 5 Strongly agree

How much of the syllabus was covered in the class? *

- 85 to 100%
- 70 to 85%
- 55 to 70%
- Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

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Google Forms

Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (**shifaa774@gmail.com**) was recorded on submission of this form.

Email *

shifaa774@gmail.com

Name of the Alumni *

Anwara khaton

Name of the Department *

History

Year of Study *

2018

The syllabus was challenging *

Strongly disagree 1 2 3 4 5 Strongly agree

How much of the syllabus was covered in the class? *

- 85 to 100%
- 70 to 85%
- 55 to 70%
- Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (cgbtcollege1965@gmail.com) was recorded on submission of this form.

Name of the Employer *

DR. MAKSUDA KHATUN

Designation of the Employer *

PRINCIPAL

Office of the Employer *

CALCUTTA GIRLS' B.T. COLLEGE

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The syllabus is effective in developing skill oriented Human Resources. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Current syllabus is job oriented, skill based , value -oriented. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The present syllabus helps in bridging the gap among Industry, Society and Academic Institution. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The Employers discuss and take action on the feedback submitted by the students, teachers and alumni. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The course provides solution to issues relevant to Gender, Environment and Sustainability. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

There is adequate flexibility available in choice of subjects to the students. *

	1	2	3	4	5	
Strongly disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate institutional infrastructure for providing peaceful and suitable environment for learners. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (parampara2008bk@gmail.com) was recorded on submission of this form.

Name of the Employer *

Goutam kumar Das

Designation of the Employer *

Propriator

Office of the Employer *

20 A Benaola lane kolkata 9

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Rate the effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The syllabus is effective in developing skill oriented Human Resources. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

Current syllabus is job oriented, skill based , value -oriented. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The present syllabus helps in bridging the gap among Industry, Society and Academic Institution. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The Employers discuss and take action on the feedback submitted by the students, teachers and alumni. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The course provides solution to issues relevant to Gender, Environment and Sustainability. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

There is adequate flexibility available in choice of subjects to the students. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate institutional infrastructure for providing peaceful and suitable environment for learners. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (sasabindujana63@gmail.com) was recorded on submission of this form.

Name of the Employer *

SasabinduJana

Designation of the Employer *

Principal

Office of the Employer *

Raidighi CollegeCollege

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The syllabus is effective in developing skill oriented Human Resources. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Current syllabus is job oriented, skill based , value -oriented. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The present syllabus helps in bridging the gap among Industry, Society and Academic Institution. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The Employers discuss and take action on the feedback submitted by the students, teachers and alumni. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The course provides solution to issues relevant to Gender, Environment and Sustainability. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

There is adequate flexibility available in choice of subjects to the students. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

Rate institutional infrastructure for providing peaceful and suitable environment for learners. *

	1	2	3	4	5	
Strongly disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (micromechequip2015@gmail.com) was recorded on submission of this form.

Name of the Employer *

Chinmoyee Chatterjee

Designation of the Employer *

Proprietor

Office of the Employer *

84/6, Dasarath Ghosh Lane, Howrah: 711 106

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate the effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The syllabus is effective in developing skill oriented Human Resources. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Current syllabus is job oriented, skill based , value -oriented. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The present syllabus helps in bridging the gap among Industry, Society and Academic Institution. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The Employers discuss and take action on the feedback submitted by the students, teachers and alumni. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The course provides solution to issues relevant to Gender, Environment and Sustainability. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

There is adequate flexibility available in choice of subjects to the students. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly agree

Rate institutional infrastructure for providing peaceful and suitable environment for learners. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly agree

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ESTD.-1963

Phone : 2469-3641, 2489-5499

Fax 033 2489-5499

HARIMOHAN GHOSE COLLEGE

J-206 & 208A, PAHARPUR ROAD, GARDEN REACH, KOLKATA-700024

Website: harimohanghosecollegekol24.ac.in e-mail : phmgcollege@gmail.com

Ref. No.....

Date

Action Taken Report on Feedback by the Institution

Session: 2022-2023

The Institution has developed an online feedback system for all the stakeholders for overall betterment of the college.

The stakeholders (students, teachers, alumni & employers) give their feedback on various issues related to the Institution.

Their feedbacks and suggestions are then discussed in the Teacher's Council or in the respective sub-committees. Actions are taken accordingly by the Head of the Institution.

The following mentioned actions are taken:

*The Institution has taken necessary steps to maintain hygiene and cleanliness in college campus.

*The Institution is organizing various workshops, seminars, competitions etc. to identify strengths in the students and arrange extra classes or remedial classes to overcome their weaknesses.

* Office staff are encouraged to upgrade their skill by taking part in trainings and programmes on skill enhancement.

*The Institution is developing its role in inculcating skills for enhancing employability with social responsibility by guiding the students by means of workshops, seminars etc.


Principal
Harimohan Ghose College
J206 & 208A, Paharpur Road
Kolkata-700 024