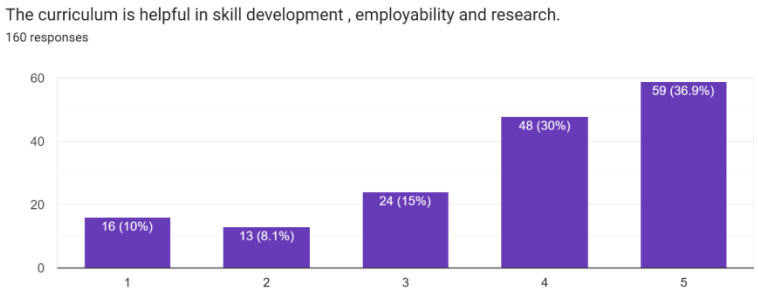
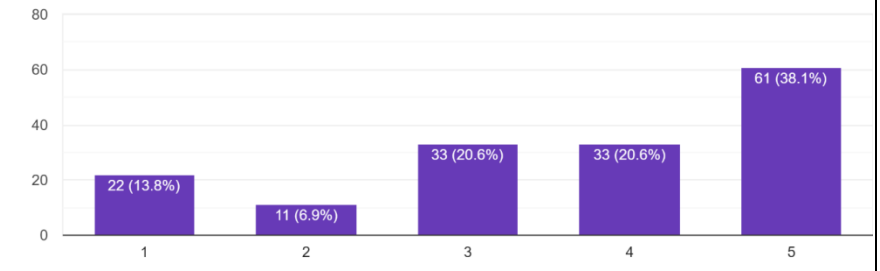
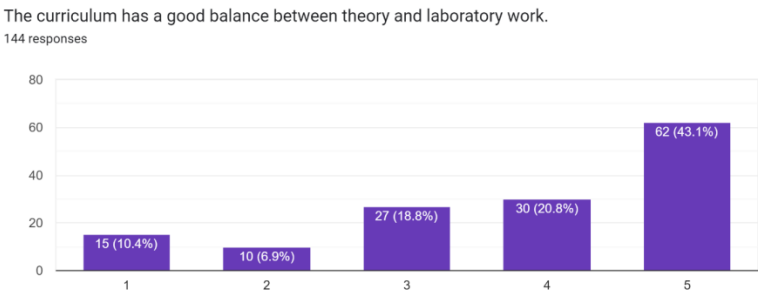
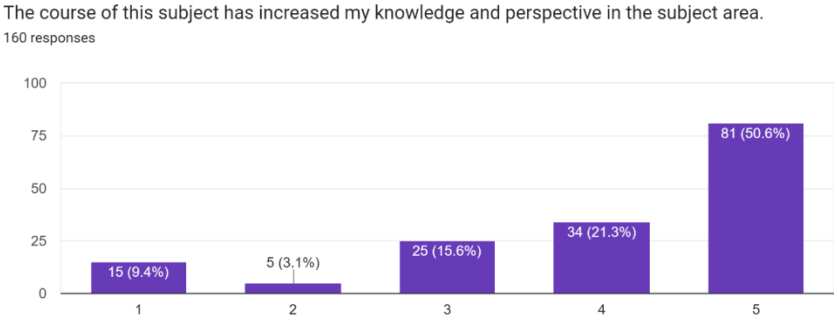
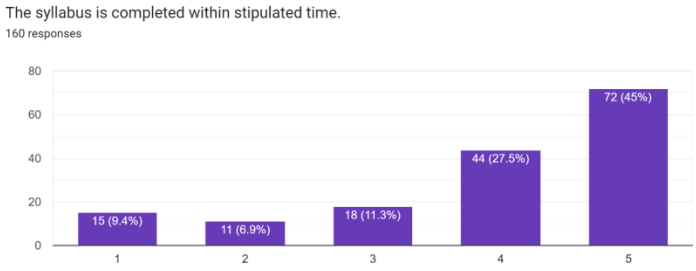
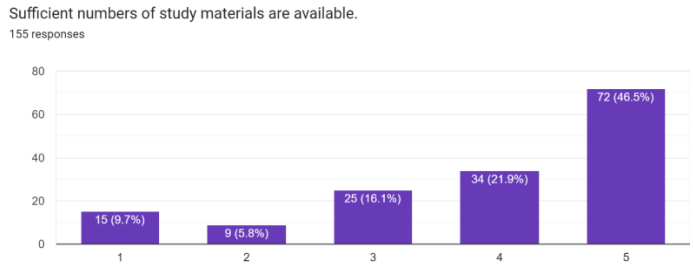
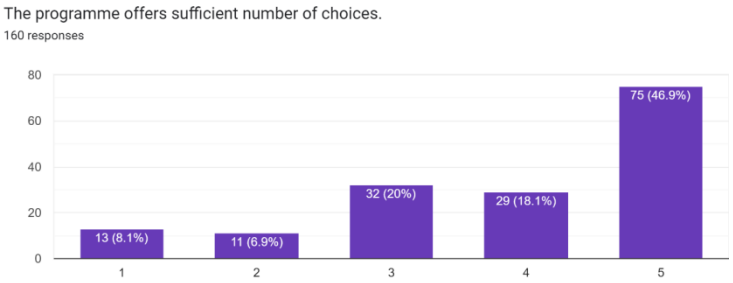
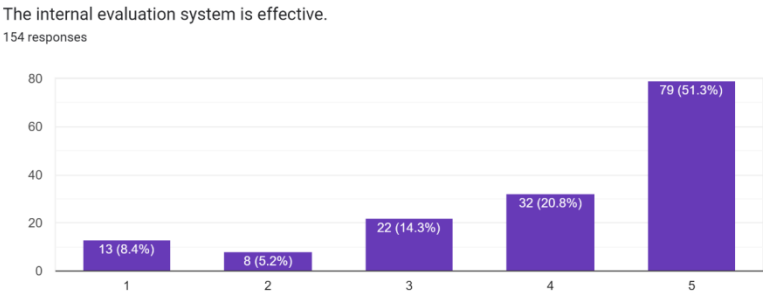
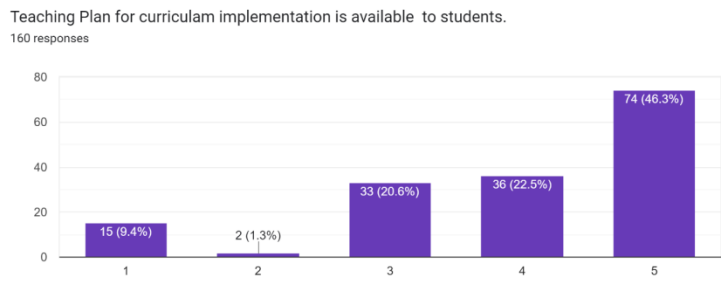
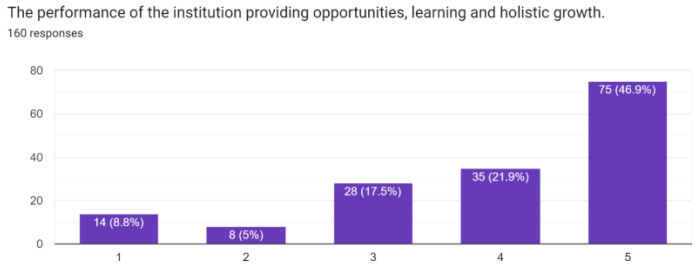
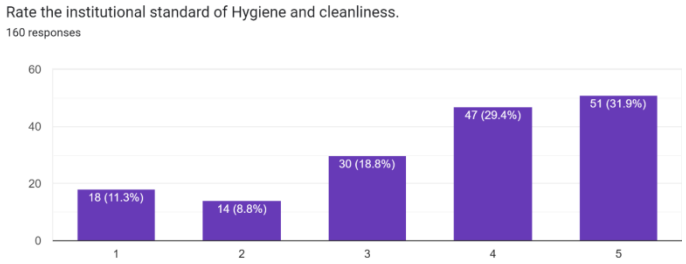
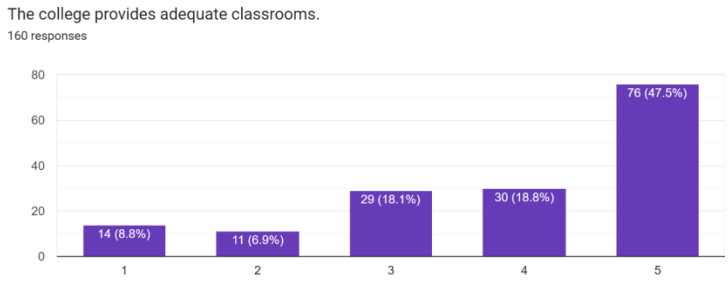
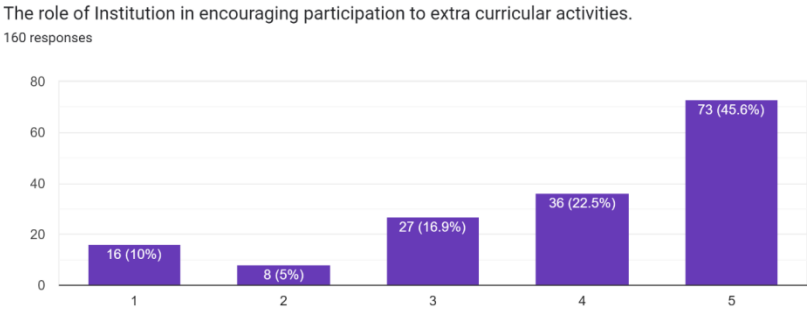
HARIMOHAN GHOSE COLLEGE

STUDENT'S FEEDBACK: SESSION: 20222-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH
1	The curriculum is helpful in skill development, employability and research.	
2	The students attain PO,CO satisfactory	
3	The curriculum has good balance between theory and laboratory work.	
4	The course of this subject has increased my knowledge and perspective in the subject area.	

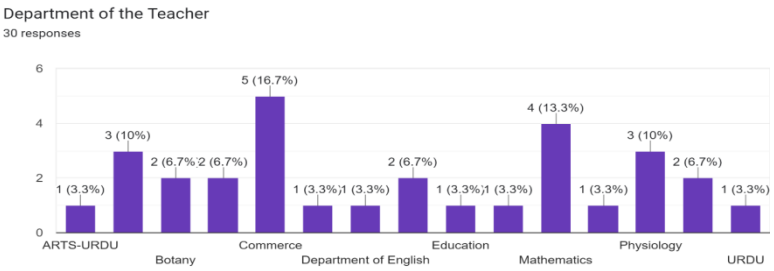
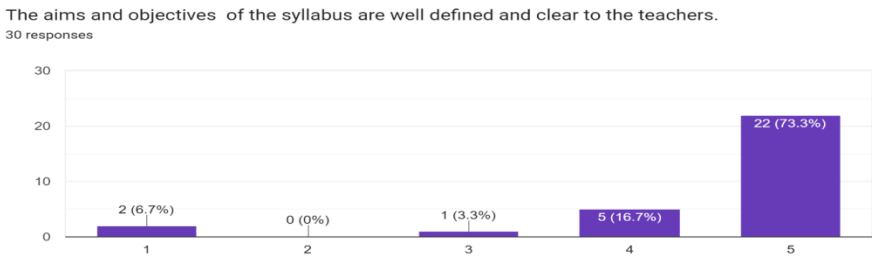
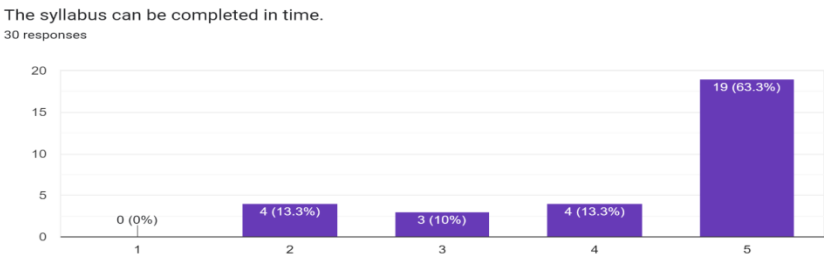
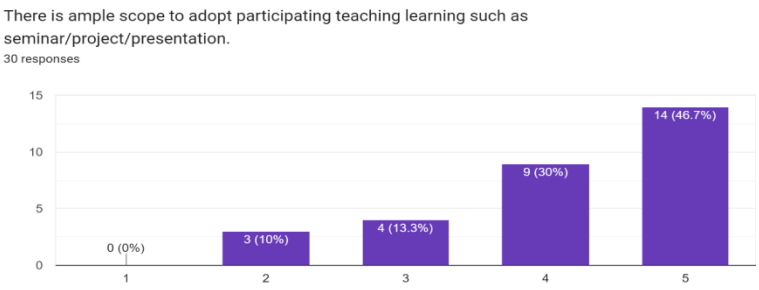
SL NO	QUESTION	STATISTICAL GRAPH
5	The syllabus is completed within stipulated time.	
6	Sufficient numbers of study materials are available	
7	The program offers sufficient number of choices	
8	The internal evaluation system is effective.	
9	Teaching Plan for curriculum implementation is available to students.	

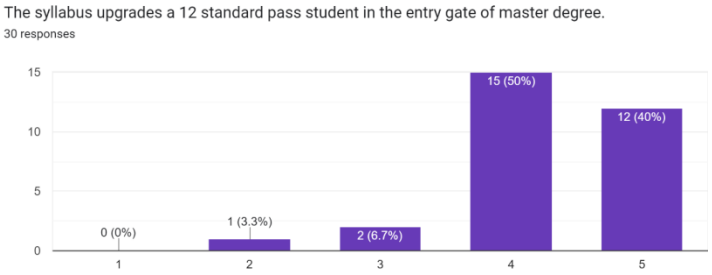
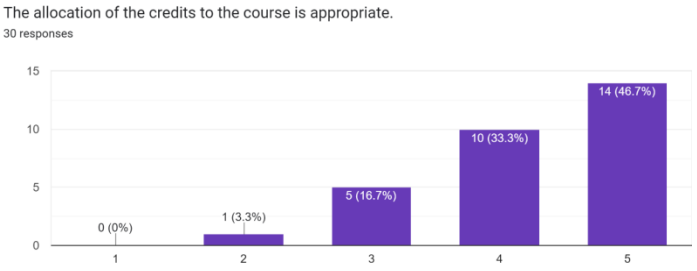
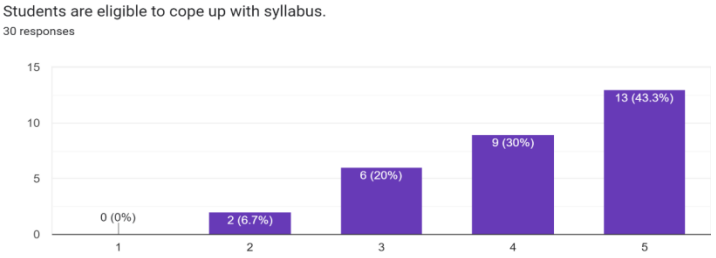
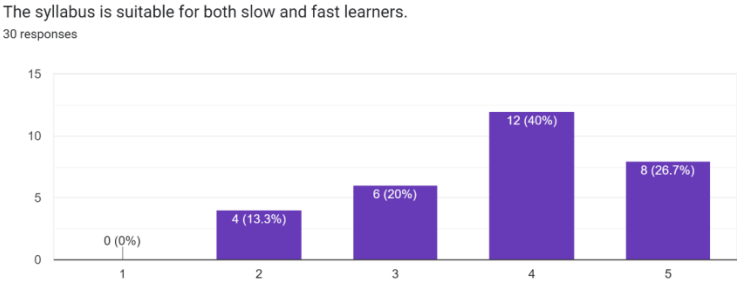
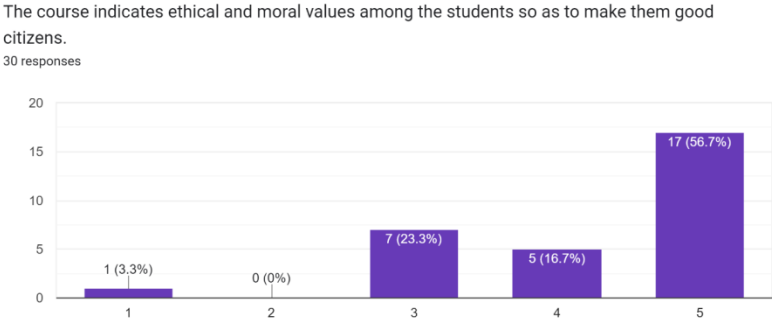
SL NO	QUESTION	STATISTICAL GRAPH
10	The performance of the institution providing opportunities, learning and holistic growth	
11	Rate the institutional standard of hygiene and cleanliness.	
12	The college provides adequate classroom	
13	The role of institution in encouraging participation to extra curricular activities.	

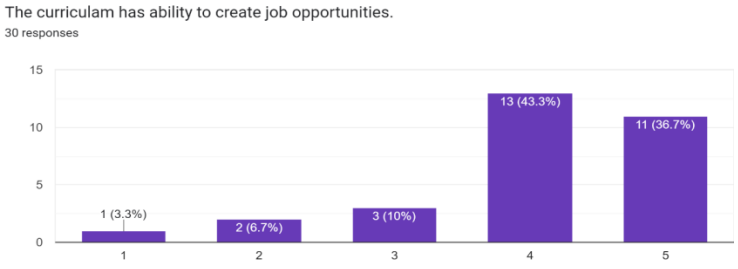
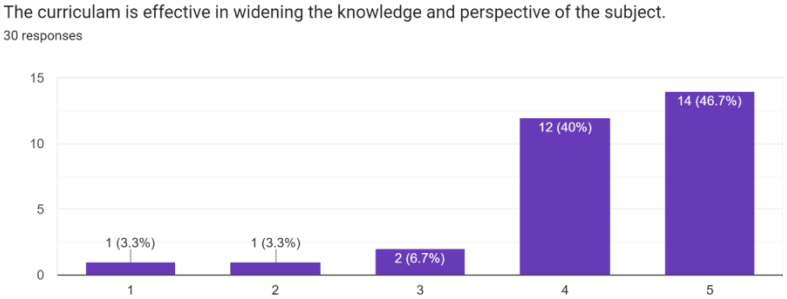
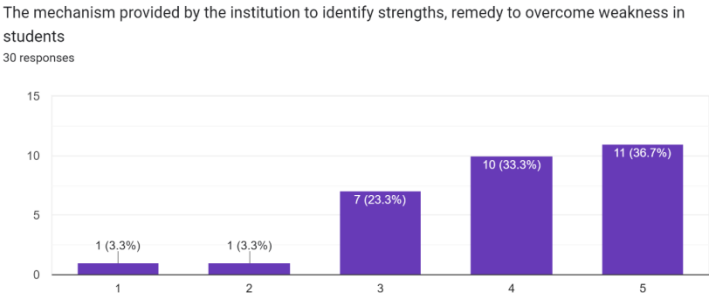
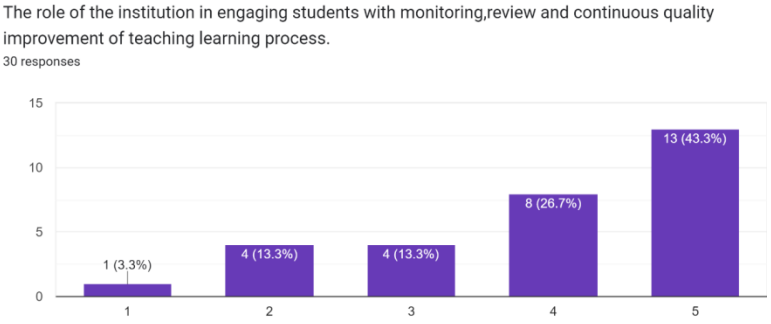
HARIMOHAN GHOSE COLLEGE

TEACHER'S FEEDBACK: SESSION: 20222-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH
1	Department of Teachers	
2	The aims and objectives of the syllabus are well defined and clear to the teachers	
3	The syllabus can be completed in Time	
4	There is ample scope to adopt participatory teaching learning such as seminar /project /presentation	

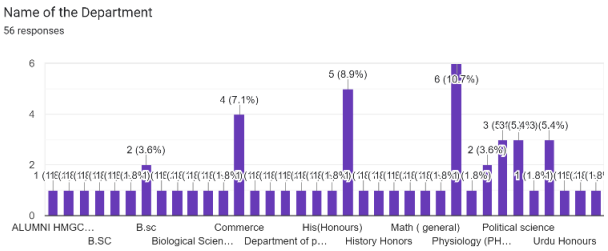
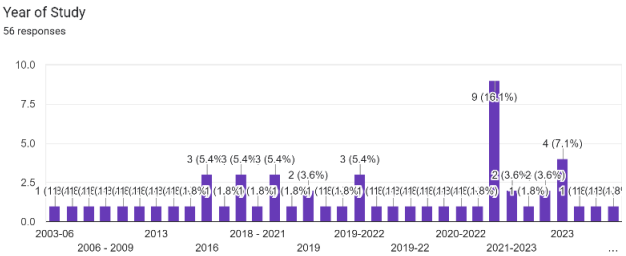
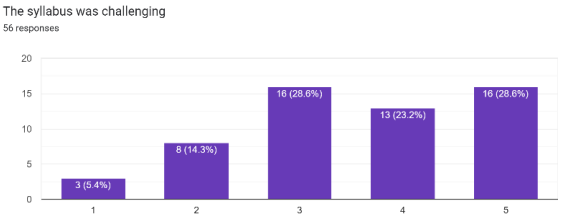
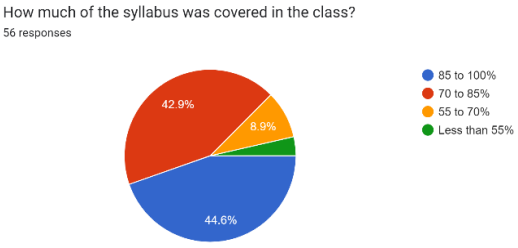
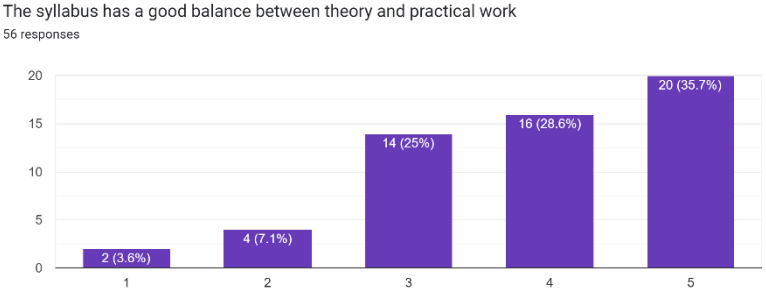
SL NO	QUESTION	STATISTICAL GRAPH
5	The syllabus updates a 12 standard pass student in the entry gate of master degree	
6	The allocation of the credits to the course is appropriate	
7	Students are eligible to cope up with syllabus	
8	The syllabus is suitable for both slow and fast learners	
9	The course indicates ethical and moral values among the students so as to make them good citizens.	

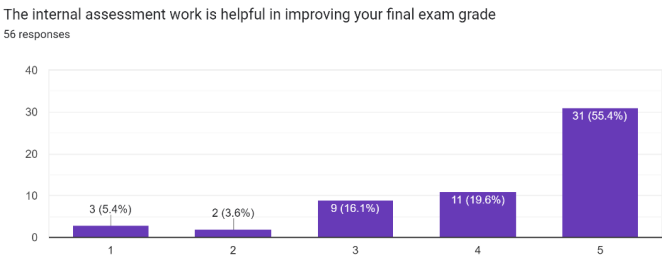
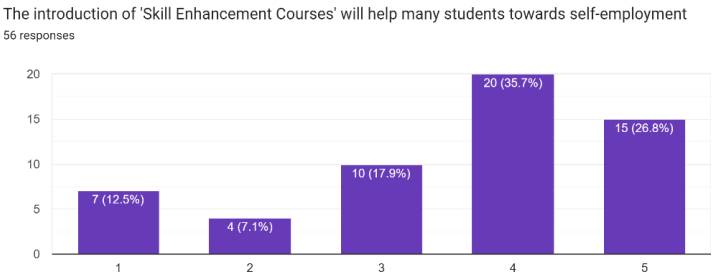
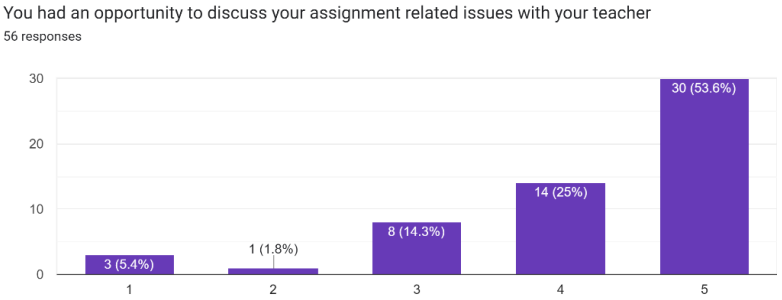
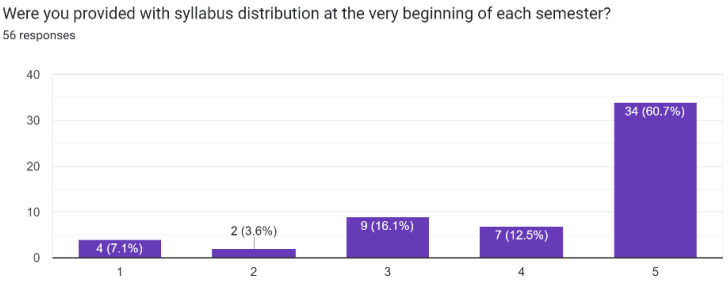
SL NO	QUESTION	STATISTICAL GRAPH
10	The curriculum has ability to create job opportunities	
11	The curriculum is effective in widening the knowledge and perspective of the subject	
12	The mechanism provides by the institution to identify strengths, remedy to overcome weakness in students	
13	The role of the institution in engaging students with monitoring, review and continuous quality improvement of teaching learning process	

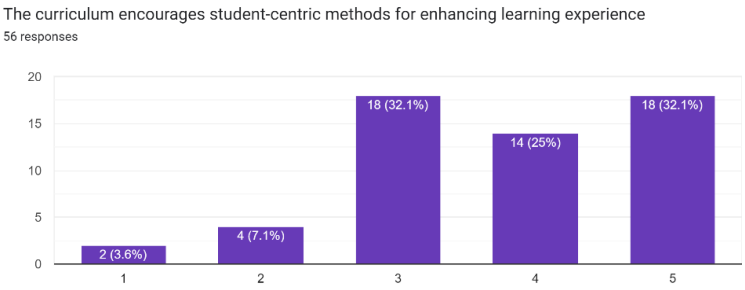
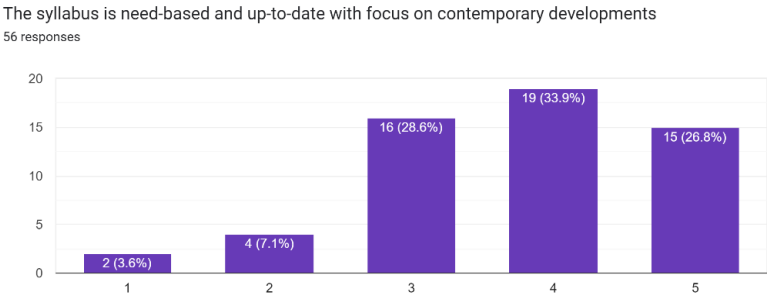
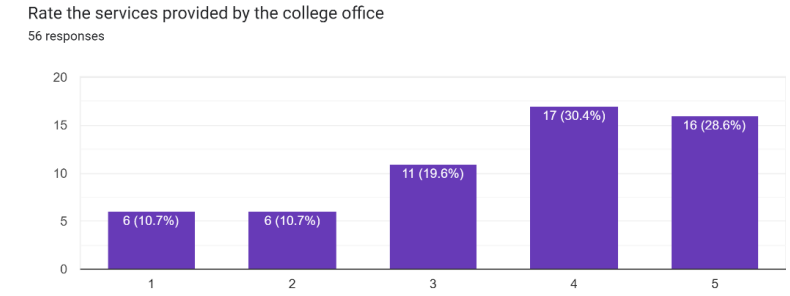
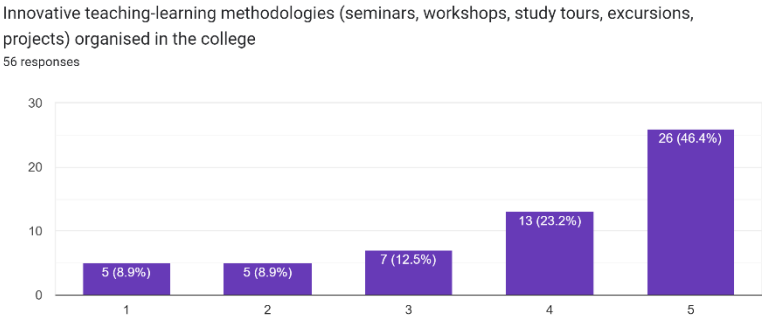
HARIMOHAN GHOSE COLLEGE

ALUMNI FEEDBACK: SESSION: 2022-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH
1	Name of the Department	
2	Year of Study	
3	The syllabus was challenging	
4	How much of the syllabus was covered in the class	
5	The syllabus has a good balance between theory and practical work	

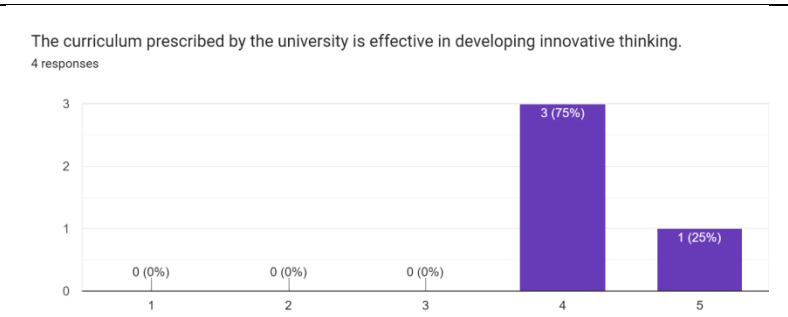
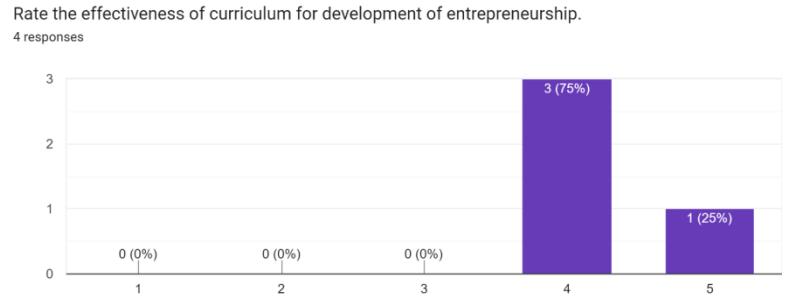
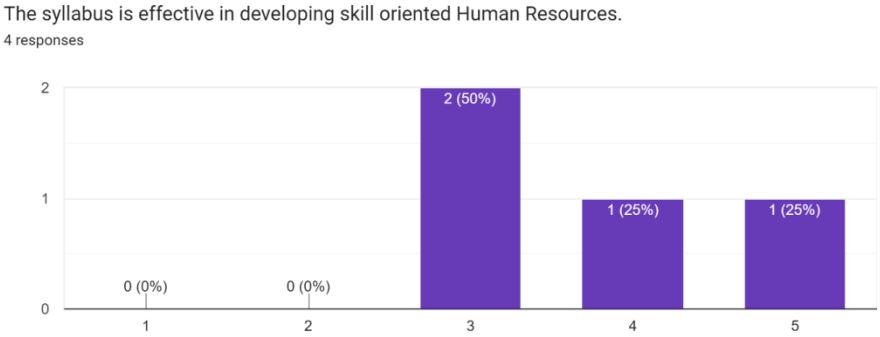
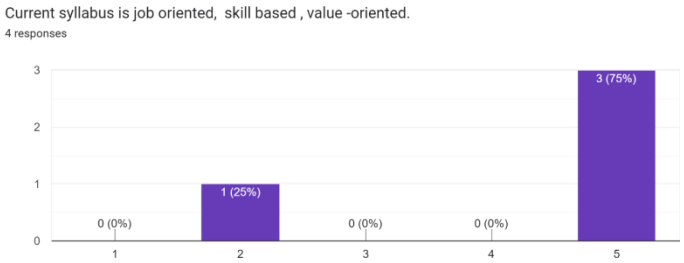
SL NO	QUESTION	STATISTICAL GRAPH
6	The internal assessment work is helpful in improving your final exam grade	
7	The introduction of 'Skill Enhancement Courses' will help many students towards self-employment	
8	You had an opportunity to discuss your assignment related issues with your teacher	
9	Were you provided with syllabus distribution at the very beginning of each semester ?	

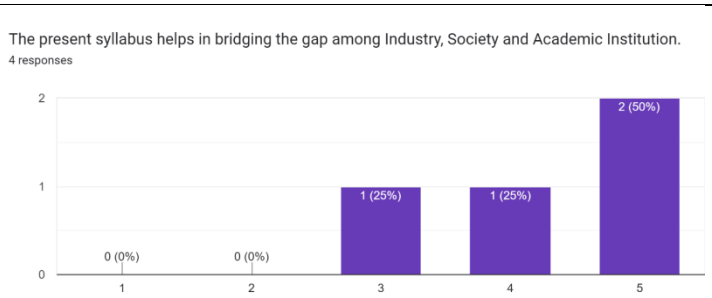
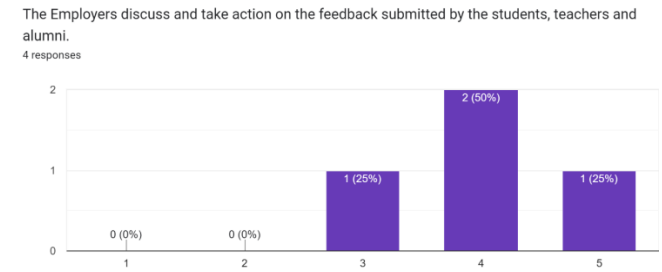
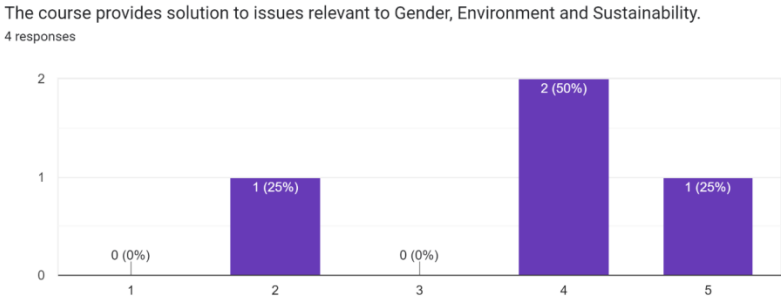
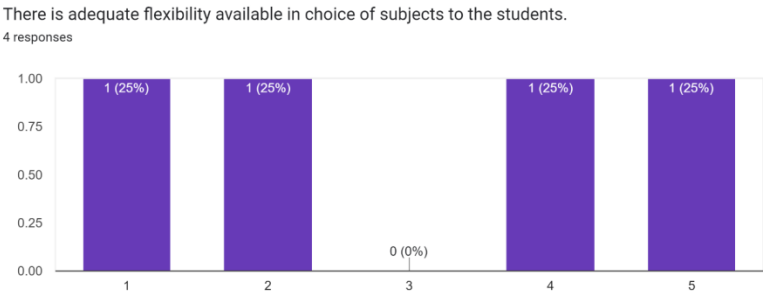
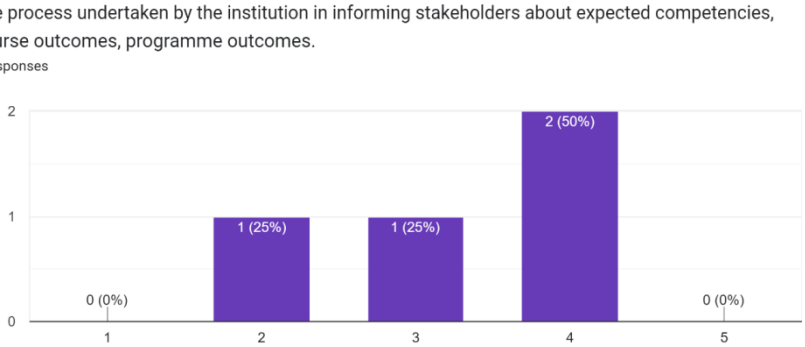
SL NO	QUESTION	STATISTICAL GRAPH
10	The curriculum encourages student centric methods for enhancing learning experience	
11	The syllabus is need based and up to date with focus on contemporary	
12	Rate the services provided by the college office	
13	Innovative teaching learning methodologies (seminars, workshops, study tours, excursions projects) organized in the college.	

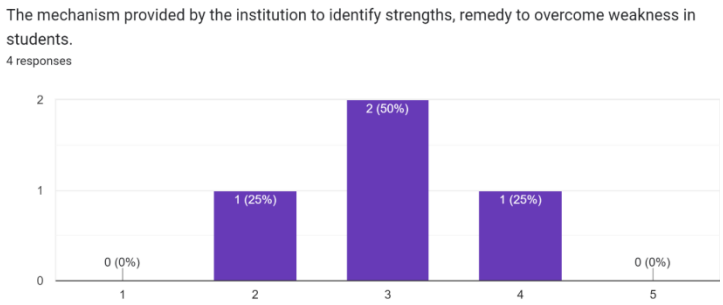
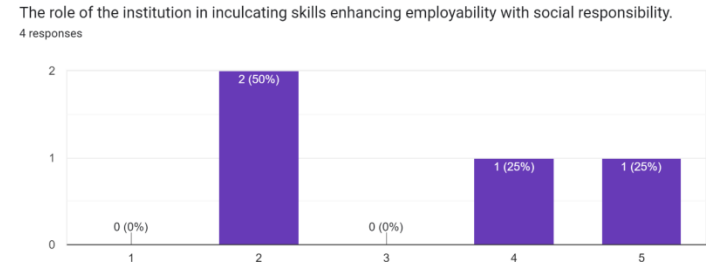
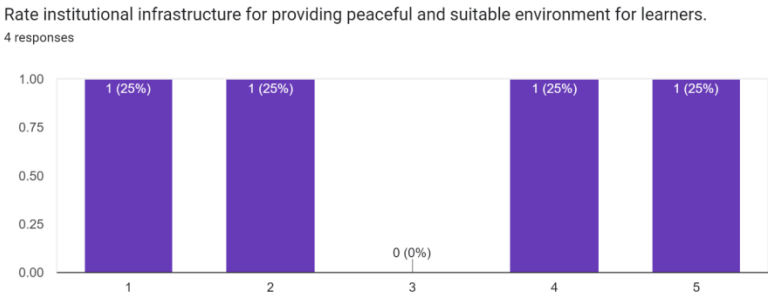
HARIMOHAN GHOSE COLLEGE

EMPLOYER'S FEEDBACK: SESSION: 20222-23

QUESTION WISE FEEDBACK STATISTICS GRAPHS

SL NO	QUESTION	STATISTICAL GRAPH
1	The curriculum prescribed by the university is effective in developing innovative thinking.	
2	Rate the effectiveness of the curriculum for development entrepreneurship.	
3	The syllabus is effective in developing skill oriented human resources	
4	Current syllabus is job oriented, skill based, value oriented.	

SL NO	QUESTION	STATISTICAL GRAPH
5	The present syllabus helps in bridging the gap among industry, Society, and Academic Institution	
6	The Employers discuss and take action on the feedback submitted by students, teachers, and alumni.	
7	The course provides solution to issues relevant to Gender, Environment and Sustainability	
8	There is adequate flexibility available in choice of subjects to the students.	
9	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, program outcomes.	

SL NO	QUESTION	STATISTICAL GRAPH
10	The mechanism provided by the institution to identify strengths, remedy, to overcome weakness in students.	
11	The role of the institution in inculcating skills enhancing employability with social responsibility.	
12	Rate institutional infrastructure for providing peaceful and suitable environment for learners.	

HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**mantasha7853@gmail.com**) was recorded on submission of this form.

Name of the Student *

Mantasha jahan

E mail of the student *

mantasha7853@gmail.com

Name of the Department *

Urdu

Year of Study *

2024.2025

The curriculum is helpful in skill development , employability and research. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

The students attain PO, CO satisfactorily. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

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HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**nazia.sheikh387@gmail.com**) was recorded on submission of this form.

Name of the Student *

Nazia Parveen

E mail of the student *

nazia.sheikh387@gmail.com

Name of the Department *

Urdu

Year of Study *

2024_2025

The curriculum is helpful in skill development , employability and research. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

The students attain PO, CO satisfactorily. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	○	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

This content is neither created nor endorsed by Google.

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HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**shahardanhoney@gmail.com**) was recorded on submission of this form.

Name of the Student *

Shah ardan

E mail of the student *

shahardanhoney@gmail.com

Name of the Department *

Urdu

Year of Study *

2024_2025

The curriculum is helpful in skill development , employability and research. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

The students attain PO, CO satisfactorily. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	○	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	○	◉	Strongly Agree

This content is neither created nor endorsed by Google.

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HMGC STUDENT FEEDBACK

STUDENT'S FEEDBACK FORM ON CURRICULAM, ACADEMIC PERFORMANCE AND AMBIENCE OF INSTITUTION

The respondent's email (**lotifaparvin933@gmail.com**) was recorded on submission of this form.

Name of the Student *

Lotifa Parveen

E mail of the student *

lotifaparvin933@gmail.com

Name of the Department *

BENGALI

Year of Study *

2021

The curriculum is helpful in skill development , employability and research. *

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

The students attain PO, CO satisfactorily. *

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

The curriculum has a good balance between theory and laboratory work.

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

The course of this subject has increased my knowledge and perspective in the subject area. *

	1	2	3	4	5	
Strongly Disagree	○	◉	○	○	○	Strongly Agree

The syllabus is completed within stipulated time. *

	1	2	3	4	5	
Strongly Disagree	○	◉	○	○	○	Strongly Agree

Sufficient numbers of study materials are available.

	1	2	3	4	5	
Strongly Disagree	◉	○	○	○	○	Strongly Agree

The programme offers sufficient number of choices. *

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

The internal evaluation system is effective.

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

Teaching Plan for curriculam implementation is available to students. *

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

The performance of the institution providing opportunities, learning and holistic growth. *

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

Rate the institutional standard of Hygiene and cleanliness. *

	1	2	3	4	5	
Strongly Disagree	○	○	○	◉	○	Strongly Agree

The college provides adequate classrooms. *

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

The role of Institution in encouraging participation to extra curricular activities. *

	1	2	3	4	5	
Strongly Disagree	○	○	◉	○	○	Strongly Agree

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TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**dr.runac@gmail.com**) was recorded on submission of this form.

Name of the Teacher *

Runa Chattopadhyay

Email Id *

dr.runac@gmail.com

Department of the Teacher *

Bengali

The aims and objectives of the syllabus are well defined and clear to the teachers. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculam has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculam is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality improvement of teaching learning process. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

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TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**santoshdas14@gmail.com**) was recorded on submission of this form.

Name of the Teacher *

Santosh Kumar Das

Email Id *

santoshdas14@gmail.com

Department of the Teacher *

Commerce

The aims and objectives of the syllabus are well defined and clear to the teachers. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculam has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The curriculam is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality improvement of teaching learning process. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

This content is neither created nor endorsed by Google.

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TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**shehnazsalahuddin26@gmail.com**) was recorded on submission of this form.

Name of the Teacher *

Shehnaz Salahuddin

Email Id *

shehnazsalahuddin26@gmail.com

Department of the Teacher *

Political Science

The aims and objectives of the syllabus are well defined and clear to the teachers. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	○	◉	○	○	○	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculam has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The curriculam is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality improvement of teaching learning process. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

This content is neither created nor endorsed by Google.

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TEACHER'S FEEDBACK FORM ON CURRICULUM AND AMBIENCE OF INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**anusuyahalder3@gmail.com**) was recorded on submission of this form.

Name of the Teacher *

DR.ANASUYA HALDER

Email Id *

anusuyahalder3@gmail.com

Department of the Teacher *

DEPARTMENT OF BENGALI

The aims and objectives of the syllabus are well defined and clear to the teachers. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus can be completed in time. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

There is ample scope to adopt participating teaching learning such as seminar/project/presentation. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus upgrades a 12 standard pass student in the entry gate of master degree. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The allocation of the credits to the course is appropriate. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Students are eligible to cope up with syllabus. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The syllabus is suitable for both slow and fast learners. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The course indicates ethical and moral values among the students so as to make them good citizens. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculam has ability to create job opportunities. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The curriculam is effective in widening the knowledge and perspective of the subject. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The role of the institution in engaging students with monitoring,review and continuous quality improvement of teaching learning process. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

This content is neither created nor endorsed by Google.

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Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (**kohinoorfatema50@gmail.com**) was recorded on submission of this form.

Email *

kohinoorfatema50@gmail.com

Name of the Alumni *

Kohinoor Fatema

Name of the Department *

Political Science

Year of Study *

2017-2020

The syllabus was challenging *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

How much of the syllabus was covered in the class? *

- (●) 85 to 100%
- ( ) 70 to 85%
- ( ) 55 to 70%
- ( ) Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	( )	( )	( )	(●)	( )	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	( )	( )	( )	( )	(●)	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	( )	( )	( )	( )	(●)	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	○	○	○	◉	○	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

This content is neither created nor endorsed by Google.

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Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (**zaheerdanish2017@gmail.com**) was recorded on submission of this form.

Email *

zaheerdanish2017@gmail.com

Name of the Alumni *

Md Zahir Danish

Name of the Department *

Political science

Year of Study *

2023

The syllabus was challenging *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

How much of the syllabus was covered in the class? *

- (●) 85 to 100%
- ( ) 70 to 85%
- ( ) 55 to 70%
- ( ) Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	( )	( )	(●)	( )	( )	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	( )	( )	(●)	( )	( )	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	(●)	( )	( )	( )	( )	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	◉	○	○	○	○	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	○	○	○	○	◉	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

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Google Forms

Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (**polleymonalisa@gmail.com**) was recorded on submission of this form.

Email *

polleymonalisa@gmail.com

Name of the Alumni *

Monalisa Polley

Name of the Department *

BA General

Year of Study *

2018-21

The syllabus was challenging *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

How much of the syllabus was covered in the class? *

- ○ 85 to 100%
- ◉ 70 to 85%
- ○ 55 to 70%
- ○ Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	○	○	◉	○	○	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

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Google Forms

Alumni Feedback (Curriculum & Overall Ambience)

HARIMOHAN GHOSE COLLEGE

The respondent's email (**shifaa774@gmail.com**) was recorded on submission of this form.

Email *

shifaa774@gmail.com

Name of the Alumni *

Anwara khatoon

Name of the Department *

History

Year of Study *

2018

The syllabus was challenging *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

How much of the syllabus was covered in the class? *

- ○ 85 to 100%
- ◉ 70 to 85%
- ○ 55 to 70%
- ○ Less than 55%

The syllabus has a good balance between theory and practical work *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The internal assessment work is helpful in improving your final exam grade *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The introduction of 'Skill Enhancement Courses' will help many students towards self-employment *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

You had an opportunity to discuss your assignment related issues with your teacher *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Were you provided with syllabus distribution at the very beginning of each semester? *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The curriculum encourages student-centric methods for enhancing learning experience *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The syllabus is need-based and up-to-date with focus on contemporary developments *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

Rate the services provided by the college office *

	1	2	3	4	5	
Very bad	○	○	○	◉	○	Very good

Innovative teaching-learning methodologies (seminars, workshops, study tours, excursions, projects) organised in the college *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**cgbtcollege1965@gmail.com**) was recorded on submission of this form.

Name of the Employer *

DR. MAKSUDA KHATUN

Designation of the Employer *

PRINCIPAL

Office of the Employer *

CALCUTTA GIRLS' B.T. COLLEGE

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

Rate the effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The syllabus is effective in developing skill oriented Human Resources. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

Current syllabus is job oriented, skill based , value -oriented. *

	1	2	3	4	5	
Strongly disagree	○	◉	○	○	○	Strongly agree

The present syllabus helps in bridging the gap among Industry, Society and Academic Institution. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The Employers discuss and take action on the feedback submitted by the students, teachers and alumni. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The course provides solution to issues relevant to Gender, Environment and Sustainability. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

There is adequate flexibility available in choice of subjects to the students. *

	1	2	3	4	5	
Strongly disagree	◉	○	○	○	○	Strongly agree

The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. *

	1	2	3	4	5	
Strongly disagree	○	◉	○	○	○	Strongly agree

Rate institutional infrastructure for providing peaceful and suitable environment for learners. *

	1	2	3	4	5	
Strongly disagree	○	◉	○	○	○	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	○	◉	○	○	○	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**parampara2008bk@gmail.com**) was recorded on submission of this form.

Name of the Employer *

Goutam kumar Das

Designation of the Employer *

Proprieror

Office of the Employer *

20 A Benoa tola lane kolkata 9

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Rate the effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

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	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

Current syllabus is job oriented, skill based , value -oriented. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

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	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes, programme outcomes. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students. *

	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

Rate institutional infrastructure for providing peaceful and suitable environment for learners. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**sasabindujana63@gmail.com**) was recorded on submission of this form.

Name of the Employer *

SasabinduJana

Designation of the Employer *

Principal

Office of the Employer *

Raidighi CollegeCollege

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

Rate the effectiveness of curriculum for development of entrepreneurship. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

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Strongly disagree	○	◉	○	○	○	Strongly agree

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	1	2	3	4	5	
Strongly disagree	○	○	◉	○	○	Strongly agree

Rate institutional infrastructure for providing peaceful and suitable environment for learners. *

	1	2	3	4	5	
Strongly disagree	◉	○	○	○	○	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	○	◉	○	○	○	Strongly agree

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EMPLOYER'S FEEDBACK ON CURRICULUM AND AMBIENCE OF THE INSTITUTION

HARIMOHAN GHOSE COLLEGE

The respondent's email (**micromechequip2015@gmail.com**) was recorded on submission of this form.

Name of the Employer *

Chinmoyee Chatterjee

Designation of the Employer *

Proprietor

Office of the Employer *

84/6, Dasarath Ghosh Lane, Howrah: 711 106

The curriculum prescribed by the university is effective in developing innovative thinking. *

	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

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Strongly disagree	○	○	○	○	◉	Strongly agree

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	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

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Strongly disagree	○	○	○	◉	○	Strongly agree

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	1	2	3	4	5	
Strongly disagree	○	○	○	◉	○	Strongly agree

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Strongly disagree	○	○	○	○	◉	Strongly agree

The role of the institution in inculcating skills enhancing employability with social responsibility. *

	1	2	3	4	5	
Strongly disagree	○	○	○	○	◉	Strongly agree

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Phone : 2469-3641, 2489-5499
Fax 033 2489-5499

HARIMOHAN GHOSE COLLEGE

J-206 & 208A, PAHARPUR ROAD, GARDEN REACH, KOLKATA-700024

Website: harimohanghosecollegekol24.ac.in e-mail : phmgcollege@gmai.com

ESTD.-1963

Ref. No…… Date ……..

Action Taken Report on Feedback by the Institution

Session: 2022-2023

The Institution has developed an online feedback system for all the stakeholders for overall betterment of the college.

The stakeholders (students, teachers, alumni & employers) give their feedback on various issues related to the Institution.

Their feedbacks and suggestions are then discussed in the Teacher's Council or in the respective sub-committees. Actions are taken accordingly by the Head of the Institution.

The following mentioned actions are taken:

*The Institution has taken necessary steps to maintain hygiene and cleanliness in college campus.

*The Institution is organizing various workshops, seminars, competitions etc. to identify strengths in the students and arrange extra classes or remedial classes to overcome their weaknesses.

* Office staff are encouraged to upgrade their skill by taking part in trainings and programmes on skill enhancement.

*The Institution is developing its role in inculcating skills for enhancing employability with social responsibility by guiding the students by means of workshops, seminars etc.

Principal
Harimohan Ghose College
J206 & 208A, Paharpur Road
Kolkata-700 024