

**HARIMOHAN GHOSE COLLEGE****DEPARTMENT OF EDUCATION**

Course Outcome for B.A Education General (CBCS)

<b>Semester</b>	<b>Paper</b>	<b>Course</b>	<b>Outcome</b>
SEMESTER I	Introduction to Education	CC1/GE1	<ol style="list-style-type: none"><li>1. To have a clear concept of the meaning, nature, scope and aims of education.</li><li>2. To have an idea of the different factors of education and their interrelationship.</li><li>3. To recognise the different agencies of education that influence the development of the child and individual.</li><li>4. To understand the concept and significance of Child-centric education and Play-way in education in modern society.</li></ol>
SEMESTER II	Psychological Foundation of Education	CC2/GE2	<ol style="list-style-type: none"><li>1. To understand the importance of psychology in education.</li><li>2. To have a comprehensive understanding of the concept, nature, scope and significance of educational psychology.</li><li>3. To have a theoretical understanding of the different theories of human development and their educational significance.</li><li>4. To understand the process of cognitive development and the different theories that support such development.</li></ol>
SEMESTER III	Sociological Foundation of Education	CC3/GE3	<ol style="list-style-type: none"><li>1. To have a clear concept of the meaning, nature, scope, aims of sociology of education.</li><li>2. To recognise the different types of social groups.</li><li>3. To understand the process of socialisation, social change and social interaction.</li><li>4. To have an awareness of the importance of Social Communication and its influence in education.</li></ol>
	Communication Skills	SEC A1	<ol style="list-style-type: none"><li>1. To understand the basic concept of communication skills.</li><li>2. To understand and acquire the development of listening, speaking, writing and reading skills.</li></ol>

Semester	Paper	Course	Outcome
SEMESTER IV	Inclusive Education	CC4/GE4	<ol style="list-style-type: none"> <li>1. To understand the concept of inclusion, exclusion and inclusive society.</li> <li>2. To understand the significance of an inclusive society and the elements necessary to create an inclusive society.</li> <li>3. To know about the different types of exclusion groups and their causes.</li> <li>4. To recognise the role of education in creating a barrier-free environment.</li> </ol>
	Teaching Skills	SEC B1	<ol style="list-style-type: none"> <li>1. To know the meaning and nature of teaching skills.</li> <li>2. To have a clear idea about the different types of classroom teaching.</li> <li>3. To understand and develop teaching skills.</li> <li>4. To learn about the concept of Learning Design</li> </ol>
SEMESTER V	Peace and Value Education	DSE A1	<ol style="list-style-type: none"> <li>1. To have a clear idea about the meaning, aims and scope of Peace education.</li> <li>2. To recognise the factors of violence and the role of education in promoting peace and non-violence.</li> <li>3. To develop the concept of Value education and its significance in the 21st century.</li> <li>4. To understand the meaning of conflict and the importance of Value education to resolve conflict.</li> </ol>
SEMESTER VI	Human Rights Education	DSE B1	<ol style="list-style-type: none"> <li>1. To know the basic concept and nature of Human Rights and Human Rights education.</li> <li>2. To know the role of the United Nations and Human Rights.</li> <li>3. To create awareness of the enforcement mechanism of Human Rights in India.</li> <li>4. To know the role of different advocacy groups in promoting and protecting Human Rights.</li> </ol>

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Course Outcome for B.A MDC - Education (CCF)

<b>Semester</b>	<b>Paper</b>	<b>Course</b>	<b>Outcome</b>
SEMESTER I	Introduction and Philosophical Foundation of Education	EDC/MD/CC/1/1	<ol style="list-style-type: none"><li>1. To develop a precise understanding of the purpose and objectives of education concerning Indian and Western Philosophy.</li><li>2. To have an idea of the different factors of education and their interrelationship.</li><li>3. To understand the concept and significance of Child-centric education and Play-way in education in modern society.</li></ol>
	Communication Skill	EDC/MD/SEC	<ol style="list-style-type: none"><li>1. To understand the basic concept of communication skills.</li><li>2. To understand and acquire the development of listening and speaking skills.</li></ol>
SEMESTER II	Psychological Foundation of Education	EDC/MD/CC/1/2	<ol style="list-style-type: none"><li>1. To have a comprehensive understanding of the concept, nature, scope and significance of educational psychology.</li><li>2. To have a theoretical understanding of the different theories of human development and their educational significance.</li><li>3. To understand the process of cognitive development and the different theories that support such development.</li></ol>
	Communication Skill	EDC/MD/SEC	<ol style="list-style-type: none"><li>1. To understand the basic concept of communication skills.</li><li>2. To understand and acquire the development of listening and speaking skills.</li></ol>

## PROGRAMME OUTCOME

The students who complete the Three Year full time undergraduate programme in Education (General) will be able to achieve certain learning abilities or skills. Some of the desirable programme outcome are mentioned below.

1. The students will be able to understand the deeper concept of education, its nature, scope and functions.
2. The student will be able to recognise the significance of education for an individual as well as the society.
3. The student will be able to acknowledge individual differences among their peers, family members or individuals in general.
4. The course provides a view on inclusion and inclusive education. It will help the student to understand and create awareness about inclusion in the society.
5. The students get a basic understanding of Teaching skills, it can set a foundation for the students to pursue teacher training programmes
6. The students can also develop their communication skills by regularly participating in classroom discussions, seminars and tutorials.
7. The students will be able to develop basic human values that are necessary to live in a society.