

Goutam Naskar  
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**Academic Credentials:**

B.A. English (Honours), Ramakrishna Mission Vidyamandira (affiliated to the University of Calcutta)

M.A. English, University of Hyderabad

PGDTE, The English & Foreign Languages University

Ph.D., Indian Institute of Technology, Roorkee

**Teaching Experience:**

Assistant Professor at Harimohan Ghose College (affiliated to the University of Calcutta) since March, 2015.

**Professional Membership:**

Member of English Language Teachers' Association of India (ELTAI)

**Research Interests:**

Language Planning and Policy

Technology in ELT

Second Language Learning

Technical Writing

**PAPER PRESENTATION IN SEMINAR/CONFERENCES:**

A paper titled "Cognitive Concepts in Orwell's Fiction: A Reflection of Sapir-Whorf Hypothesis in 1984" was presented in UGC sponsored state-level seminar on "Hybridisation of Science & Literature" in Mahadevananda Mahavidyalaya, West Bengal.

A paper titled "Globalization & Minority Languages: A Prospect of Language Revival" was presented in the 1<sup>st</sup> International Literary Conference on "The Cultures of New India" in Shri Ramswaroop Memorial University, Lucknow, Uttar Pradesh.

A paper titled "Deconstructing English Language Learning in Multilingual Context: A Study of Tagore's Thought on Harmony with Environment" was presented in UGC sponsored

International Seminar on “Rabindranath Tagore’s Thoughts on Education and Library” in the Department of Education, Jadavpur University, West Bengal.

**WORKSHOP ATTENDED:**

A workshop on “Research Methodology Course on Social Sciences” from 7<sup>th</sup> December to 13<sup>th</sup> December, 2016 organized by A. K. Dasgupta Centre for Planning and Development, Viswa-Bharati, Santiniketan.

A State Level Workshop on “Youth Parliament Competition Scheme” for the year 2017-18 on 14<sup>th</sup> June, 2017 organized by the Department of Parliamentary Affairs, Govt. of West Bengal.

A Faculty Development Programme (29.10.2018 to 3.11.2018) on “Linguistics and English Language Teaching” organized by the Department of English, The Bhawanipur Education Society College, Kolkata in collaboration with Department of English, University of Calcutta.

One-week National Online Workshop on 'Digital Teaching for Smart Learning' (27<sup>th</sup> April, 2020 to 3<sup>rd</sup> May, 2020) conducted by TITUS II Teachers Collge, Tiruvalla, Kerala in collaboration with MES's Pillai College of Education, Chembur, Mumbai.

7-Days National level Workshop on “Exploring Some Aspects of Tagore's Thoughts” from 15.05.2020 to 21.05.2020 organized by NSS Units of Burdwan Raj College, Purba Burdwan.

Faculty Development Programme (FDP) (In Association with RUSA and IQAC) on “Online Teaching-Learning and Research Methodology” from July 18 - July 29, 2020 by Govt. P. G. College, Bilaspur Rampur - Uttar Pradesh.

One Week International e-Workshop on “Language Translation Skills” held from August 08-12, 2020 organized by Higher Education Department, Govt of Jammu and Kashmir in collaboration with National Translation Mission, Central Institute of Indian Languages, Mysuru, Govt. of India.

An Eight-Day National Level Faculty Development Programme on “Reading: Back to Basics” from 23-31 August, 2021 organised by English Language Teachers' Association of India, Chennai in association with Department of English, Sri Ramakrishna Engineering College, Coimbatore, Tamilnadu.

**PAPER PUBLICATIONS (BOOK CHAPTERS):**

Naskar, G. & Mondal, R. “Casteist Language/s: Situating English and Vernacular Languages in Indian Educational Context”. Caste, Gender and Media: Significant Sociological Trends in India, Netaji Subhas Open University, Kolkata. 2017.

Naskar, G. "The Disillusioned Self: A Critical Study of Early Poems of Dom Moraes". *Indian English Poetry in the Post-Independence Period*, Adhyayan Publications, New Delhi. 2017.

Naskar, G. & Jha, S. "Exploring the Relationship between Culture and Language Learning: A Perspective". *Perspectives: A Collection of Essays on Language, Ethnicity and Identity*. Department of English, Tinsukia College, Assam. 2018.

**Peer-reviewed Journal Publication:**

Naskar, G. & Jha, S. "The Prospects of Textual Glossing in Second Language Reading". *Bodhi International Journal of Research in Humanities, Arts and Science*, vol. 1, special issue 1 (July, 2017).

Naskar, G. "Censoring Humour: The Praxis of Laughter in ELT Classroom". *Proceedings of the International Conference TAELL'18*.

Naskar, G., & Jha, S. (2017). The Role of Cultural Schemata in Critical Reading. *International Education and Research Journal*, 3(5).